

HUBUNGAN DUKUNGAN SOSIAL TEMAN SEBAYA DENGAN EFIKASI DIRI MAHASISWA DALAM MENYUSUN SKRIPSI DI MASA *POST PANDEMIC* COVID-19

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Abstrak

Salah satu pendorong keberhasilan mahasiswa skripsi di masa *post pandemic* COVID-19 yaitu keyakinan mahasiswa terhadap kemampuannya dalam menyelesaikan skripsi. Keyakinan tersebut merupakan bentuk efikasi diri yang dimiliki mahasiswa. Memasuki masa *post pandemic* COVID-19, mahasiswa tingkat akhir yang mengerjakan skripsi mendapatkan berbagai kemudahan terkait perkuliahan yang kembali dilakukan dengan prosedur tatap muka. Hal tersebut turut mempengaruhi peningkatan keyakinan mahasiswa dalam menyelesaikan skripsinya tepat waktu. Salah satu yang turut berperan yaitu interaksi mahasiswa dengan teman sebaya sebagai *support system* sudah tidak lagi terhalang pembatasan sosial. Penelitian ini bertujuan untuk melihat hubungan antara dukungan sosial teman sebaya dengan efikasi diri mahasiswa yang menyusun skripsi di masa *post pandemic* COVID-19. Populasi penelitian berjumlah 281 mahasiswa angkatan 2019 yang terdaftar di biro skripsi. Subjek penelitian yaitu 163 mahasiswa yang diperoleh melalui *simple random sampling*. Penelitian ini diukur menggunakan skala efikasi diri (26 aitem; $\alpha=0,920$) dan skala dukungan sosial teman sebaya (23 aitem; $\alpha=0,916$) yang berbentuk skala likert dengan empat pilihan jawaban. Analisis data menggunakan analisis regresi sederhana, memperlihatkan adanya hubungan positif antara dukungan sosial teman sebaya dan efikasi diri, dengan signifikansi 0,000 ($p<0,05$) dan $r_{xy}=0,547$. Artinya, semakin besar dukungan sosial teman sebaya yang diberikan, maka semakin tinggi pula efikasi diri mahasiswa skripsi di masa *post pandemic* COVID-19. Dukungan sosial teman sebaya memberikan sumbangan efektif sebesar 29,9% terhadap efikasi diri mahasiswa yang menyusun skripsi di masa *post pandemic* COVID-19.

Kata kunci: dukungan sosial teman sebaya; efikasi diri; skripsi; *post pandemic* COVID-19

THE RELATIONSHIP BETWEEN PEER SOCIAL SUPPORT AND STUDENT SELF-EFFICACY IN PREPARING A THESIS IN THE POST COVID-19 PANDEMIC

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Abstract

One of the drivers of the success of thesis students in the post-COVID-19 pandemic period is students' belief in their ability to complete their thesis. This belief is a form of self-efficacy that students have. Entering the post-COVID-19 pandemic, final year students who are working on their thesis get various facilities related to lectures that are again carried out with face-to-face procedures. This has contributed to increasing students' confidence in completing their thesis on time. One of the things that plays a role is that student interactions with peers as a support system are no longer hindered by social restrictions. This study aims to look at the relationship between peer social support and self-efficacy of students who are preparing a thesis in the post-COVID-19 pandemic period. The study population amounted to 281 students of class 2019 who were registered in the administration of the thesis academy. The research subjects were 163 students obtained through simple random sampling. This study was measured using a self-efficacy scale (26 items; $\alpha = 0.920$) and a peer social support scale (23 items; $\alpha = 0.916$) in the form of a Likert scale with four answer choices. The results of simple regression analysis, showed a positive relationship between peer social support and self-efficacy, with a significance of 0.000 ($p < 0.05$) and the coefficient correlation value of $r = 0.547$. This means that the greater the peer social support provided, the higher the self-efficacy of thesis students in the post-COVID-19 pandemic period. Peer social support makes an effective contribution of 29.9% to the self-efficacy of students who are preparing a thesis in the post-COVID-19 pandemic.

Keywords: peer social support; self-efficacy; thesis; post COVID-19 pandemic