

ABSTRACT

This study discusses about the application of bibliotherapy towards students with mild intellectual disability as a means to improve their reading taste. This study aims to determine how the bibliotherapy method can be used to form the reading taste of students with mild intellectual disability at BBRSPDI "Kartini" Temanggung. This study can be used to provide a overview of the reading taste on students with mild intellectual disabilities especially at BBRSPDI "Kartini" Temanggung. The method used in this research is qualitative with an action research approach. The results of the study illustrate that the application of bibliotherapy is the appropriate method to teach students with mild intellectual disability a skill, habituation of favorable things, and provide them indirect motivation through reading materials. The application of bibliotherapy in forming the reading taste of students with mild intellectual disability is through several stages: planning, implementing, observing and reflecting as a follow-up strategy. This bibliotherapy application provides detailed and in-depth results to determine the needs and preferences of students with mild intellectual disability towards reading materials. Therefore, the application of bibliotherapy can be used as a benchmark method for collection procurement at the BBRSPDI "Kartini" Temanggung Library in order to provide reading material needs that are suitable for the reading tastes of students with intellectual disability.

Keywords: *bibliotherapy, reading taste, mild intellectual disability*