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## **ABSTRAK**

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Gambaran Kepuasan Mahasiswa Profesi Keperawatan terhadap Pembelajaran Klinik pada Masa Pandemi Covid-19

xxxii + 86 halaman + 11 tabel + 2 gambar + 8 lampiran

Pandemi covid-19 diketahui menyebabkan perubahan mendadak pada lingkungan klinik. Perubahan situasi klinik tersebut diketahui menjadi hambatan bagi mahasiswa dalam memperoleh kompetensi dan capaian pembelajaran di klinik. Studi terkait masalah tersebut nampaknya juga masih terbilang jarang di Indonesia. Penelitian lebih lanjut diperlukan untuk mengetahui kualitas pembelajaran dan kepuasan mahasiswa terhadap praktik klinik pada masa pandemi Covid-19. Tujuan penelitian ini yaitu untuk mengetahui gambaran kepuasan mahasiswa profesi terhadap pembelajaran klinik pada pandemi Covid-19. Penelitian ini menggunakan desain penelitian deskriptif survei. Data diperoleh dari 125 mahasiswa profesi keperawatan menggunakan kuesioner skala evaluasi CLES+T. Analisis data dilakukan secara statistik deskriptif. Hasil penelitian ini menunjukkan bahwa sebagian besar mahasiswa merasa sangat puas terhadap pembelajaran klinik pada masa pandemi Covid-19. Kepuasan tertinggi diperoleh dalam aspek perawatan di ruangan dan gaya kepemimpinan MB. Sedangkan, aspek dengan persentase kepuasan terendah yaitu lingkungan pembelajaran. Kepuasan dalam penelitian ini, khususnya aspek lingkungan pembelajaran, dapat ditingkatkan dengan melibatkan peran dosen perawat. Dosen perawat dapat melakukan kunjungan rutin yang terjadwal untuk mengevaluasi langsung keadekuatan lingkungan belajar mahasiswa. Hasil evaluasi tersebut diharapkan dapat meningkatkan kualitas pembelajaran dan kepuasan terhadap setiap aspek dalam pembelajaran klinik.

Kata kunci : Mahasiswa profesi, pembelajaran klinik, Covid-19

Daftar Pustaka : 21, 46

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## **ABSTRACT**

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*Overview of Nursing Student's Satisfaction with Clinical Learning during the Covid-19 Pandemic*

xxxii + 86 pages + 11 tables + 2 pictures + 8 attachments

*Covid-19 pandemic has caused sudden changes in the clinical environment. The changes in clinical situation are known to be obstacles for students in obtaining competencies and learning activities. Studies that related to this topic are also still comparatively rare in Indonesia. Further investigation is needed to determine the quality of learning and student's satisfaction with clinical learning during the Covid-19 pandemic. The aim of this study is to describe nursing student's satisfaction with clinical learning during the Covid-19 pandemic. This study was used descriptive survey design. Data were collected from the 125 nursing student's questionnaire responses and analyzed by descriptive statistics. Students' satisfaction with clinical learning during the Covid-19 pandemic is at 'moderate to high' level. The results of this study indicate that nursing students were highly satisfied with the clinical learning in Covid-19 pandemic. The highest satisfaction aspects are obtained in premises of nursing on the ward and leadership style of the WM. Meanwhile, the aspect with the lowest percentage of satisfaction is pedagogical atmosphere on the ward. Student's satisfaction in this study, especially pedagogical atmosphere on the ward aspect, can be increased by involving the role of nurse teachers. Nurse teachers can make scheduled routine visits to directly evaluate the adequacy of the student learning environment. The results of the evaluation are expected to enhance learning quality and students satisfaction of clinical learning aspects.*

*Keywords: nursing student, clinical learning, Covid-19*

*References : 21, 46*