

## CHAPTER III

### **TEXTURAL AND STRUCTURAL DESCRIPTION OF MAINTAINING FAMILY COMMUNICATION IN LONG DISTANCE RELATIONSHIP BETWEEN PARENTS AND INTERNATIONAL STUDENTS**

Chapter III describes related data from in-depth interviews with international students and parents who have long-distance relationships with their children who study abroad. Following the method used in this study, namely phenomenology, the researcher will texturally describe the interview data based on the horizontalization that has been attached. Following the description of the textural description, the researcher presented a structural description based on the invariant horizon, which was created by the researcher by interpreting the experiences or unique things possessed by the informants based on the data gathered. The textural and structural descriptions that had been described based on the data from each informant were then combined into combined textural descriptions and combined structural descriptions. the researcher divides the informant's exposure into several discussion themes, including:

- A. Relationship with Parents Before Studying Abroad (Effective Family Communication).
- B. Experience Studying Abroad (Long-Distance Relationship).
- C. Relationship with Parents During Studying Abroad (Long-Distance Relationship).
- D. Hope and Comprehension to Parents (Effective Family Communication).
- E. Maintaining Relationships with parents During Studying Abroad (Maintaining Family communication).

- F. Relationship with Children Before Studying Abroad (Effective Family Communication).
- G. Experience Having Long Distance Relationships with Children (Long-Distance Communication).
- H. Relationship with Children While They're Studying Abroad (Long-Distance Relationship).
- I. Hope and Comprehension to Children While they're studying abroad (Effective Family Communication).
- J. Maintain Relationships with Children while they're studying abroad (Maintaining Family Communication).

### **Informant Profile**

This research was conducted on 8 informants, namely children who study abroad in US and Europe and parents who experience long-distance relationships with their children. Based on the research method used in this study, namely phenomenology, these informants have met the criteria to be interviewed regarding the experience of identity they have as children who study abroad and parents who experience long distance relationships with their children. The following is a brief profile of the Informants:

**Informant I** Is one of the children who studying abroad, to be precise in The Netherlands with the initials (LC). When the data collection was conducted, she was 22 years old and domiciled or lived in Groningen, Netherlands to continue her undergraduate studies at the University of Groningen. She majored in International Business and is currently in her final Semester.

**Informant II** Is a child who studies abroad with the initials (BD). He is currently 22 years old and in the last semester of 3.5 years of college. The man who majored in International Business is studying abroad in The Netherlands to continue his studies in Enschede, The Netherlands.

**Informant III** is a child who studies abroad with the initials (SS). Currently she's enrolled at Seattle Pacific University as an undergraduate student, which is her first experience studying and living abroad. She is 22 years old and currently majoring in Fashion Merchandising after changing majors from a Law major.

**Informant IV** is a child who studies abroad with the initials (SA). Currently 20 years old and living in Amsterdam, Netherlands. She lives in the Netherlands to continue her undergraduate studies at the University of Amsterdam with a major in Politics, Psychology, Law, and Economics. Currently, she is in her second year of college.

**Informant V** are parents who experience long-distance relationship with their children who study abroad with the initial (OK). 52 years old women and currently domiciled in Cilandak, South Jakarta. She is quite active and busy as a corporate employee at one of the Indonesian banks. Experiencing long-distance relationships with her children because children have to study abroad to continue their undergraduate studies, precisely in Belgium.

**Informant VI** are parents who experience long-distance relationships with their children who study abroad with the initial (EY). 52 years old woman, residing in Pondok Aren, South Tangerang. She is a housewife and has experienced long-distance relationships twice with her children because her children lived abroad in Canada when she was still in high school, and now she's studying abroad again to continue her undergraduate study in Sweden.

**Informant VII** are parents who experience long-distance relationship with their children who study abroad with the initials (NR). 50 years old woman, residing in Jakarta. She is a housewife and has experienced long-distance relationships with her children

because her children have to live abroad to continue undergraduate studies at Emily Carr University in Vancouver, Canada.

**Informant VIII** are parents who experience a long-distance relationship with their children who study abroad with the initials (WS). 44 years old woman, residing in Pejaten Indah, South Jakarta. She is a housewife and has experienced long-distance relationships with her children because they have to live abroad to continue undergraduate studies at Groningen University, Netherlands.

### **Textural Description**

#### **1.1.1 Informant I**

##### **a. Relationship with Parents Before Studying Abroad**

Before studying abroad, Informant I lived with her parents. The most frequent conflicts faced by Informant I and her parents are she can't have her freedom, she can't go out late, and it's hard for her to hang out freely with her friends because her parents are strict. Informant I did nothing to resolve the conflict have no choice but to follow her parent's rules but she often sneaks out behind her parent.

*"I'm living with my mom back home, in Indonesia and the conflict that I experienced the most with her is that she is a very strict parent so I cannot have my freedom, I can't go out late and it's hard for me to hangout freely with my friend and since she's a very strict parents, I have no choice to get out with her way."*

*"I don't really talk about my personal life with her because she's so strict and I think like our personality just doesn't match together, I prefer to keep things by myself instead of like talking it out with her."*

Informant I communicating with her parents almost every day before studying abroad but not necessarily talk about personal life.

##### **b. Experience Studying Abroad**

Because Informant I had to continue her undergraduate studies abroad, Informant I said that this is her first experience living and

studying abroad. Informant I experienced a language barrier when studying abroad. People in the Netherlands speak English very well, but in stores and in administrative matters, everything is still in Dutch. Informant I resolve the conflict by self-learning through an application called Duolingo and after that Informant I became familiar with some of the phrases.

*“The first experience that I faced was language barrier. I lived in the Netherlands, I studied abroad in the Netherlands and lot of people talk English very well, but then again if I go to the stores everything is on Dutch, and if I have to take care of something related with government, for example making an ID it’s still in Dutch and most of the government website is or also in Dutch. I did a little language training by myself through an application called Duolingo and after that I just became more and more familiar with some of the phrases.”*

Informant I relationship with friends there is going well, there are a lot of Indonesian people in the Netherlands, and Informant I mostly hang out with other Indonesians and they’re great but only get close with one to two people.

*“They’re nice and great. There’s a lot of other Indonesian people here and I hang out mostly with other Indonesians but only one to two people that I get close with and the other is just friends to hang around.”*

### **c. Relationship with Parents during Studying Abroad**

Informant I experience long distance relationship with her parent due to her studies at Groningen University. Her relationship with her parents has changed while studying abroad, Informant I believe it is getting better because of the distance, making her miss her parents more and the communication with her parents has improved. Additionally, she stated that her parents compliment her about her good grades and how proud she is of her that she can maintain a good grades.

*“I definitely feel there’s a changes, I feel like my relationship with my mom is getting better because of the distance, I can feel like I actually missing her. I think the changes is that my communication with her is becoming nicer, because I miss and I feel like I wanna talk with her”*

*“Also my parents have compliment me about the grades that I get, she told me that she proud of me that I can maintain the good grades.”*

During studying abroad Informant I communicate once a week with her parent and it can last about 30 minutes to forty-five minutes on the phone. Informant I stated that her parents often contacted her more often than her while studying abroad. The communication medium that Informant I use to communicate with her parent is WhatsApp through voice call and text because she’s been using it from the beginning.

*“I used Whatsapp through voice calls and also the text, I choose that cause I’ve been using that from the start.”*

*“I communicate with her once a week, and then we talk for about half hour to forty five minutes on the phone, beside that we also always keep in touch on text”*

Informant I stated that the limitation that occurred while communicating with parents was because of the time difference, Informant I also mentioned that there's a personal impact that she feels after communicating with her parents, she feels relieved because she knew her parents are doing great and in good health.

*“I do have a personal impact, for example if I haven’t talked to her for a week or more, when I call her I am relieved to hear she is doing well. I think I can say yes there’s a personal impact to me.”*

**d. Hope and Comprehension to parents**

Based on what the Informant I stated quality time is important but she and her parent don't really spend quality time together back home. Informant I thought that the role of parents in the education of their children is to provide and Informant I said that her parents had fulfilled the role.

*"The role of parent is to provide their children and I believe that my parents had fulfill the role."*

According to the informant I spoke with, she did not have any expectations toward her parents. But she realized that there was a change in the way her parents treated her before and during her study abroad, she noticed that they couldn't manage her because of the distance, all they could do was text her. The changes make her feel nicer because she can get the freedom that she wants.

*"Yes, I think there's a difference because she can't really manage me cause I'm away from her, the only things she can do is just text me and ask me how am I doing and through that way I think the differences that it's just feel nicer to have more freedom."*

*"Yeah, it's different, she can't really control me anymore"*

#### **e. Maintaining Relationship with Parents During Studying Abroad**

Informant I said, that she did not tell and did not open up to her parents about the difficulties she experienced while studying abroad. She believes that her parents will not understand about the difficulties that she faced and there's no point of telling it, Informant I also expect that her parents will only be disappointed and upset with her if she opens up. Informant I also stated that during studying abroad, she does not discuss her personal matters with her parent.

*“Regarding to my problems during study abroad I don’t tell them about it, because my parents can’t really understand how I’m doing here. She’s away in Indonesia, I expect the way she’s going to react to my problem it’s not going to be like what I hope, in the end she’s just going to yell and be upset with me.”*

*“Yes, she’s just can’t understand. That’s why I feel like there’s no point of telling her, because it will just make her worried about me.”*

*“Yeah, not at all, I’m not sharing any personal life to her, but our relationship is getting better because of space that we had I feel like I can talk to her more than before and I feel that she listened to me to while I’m here, I decided that I can learn to trust her too.”*

Informant I said that while she studied in another country, she did not experience conflict with her parents. Informant I still get the chance to have a face two face meeting with her parents while studying abroad, she's going back home for 3 weeks after living abroad for 1 year and a half.

According to Informant I, she did not trust his parents and she had lied when communicating with her parents while she was studying abroad. The informant I stated that her parents were not aware of the problems and conditions she encountered while studying abroad.

*“I don’t really trust her, I’ve been lying to her and yes, she doesn’t know about my problems and conditions here.”*

Based on what was conveyed by Informant I, there are rules or advice that her parent gave her while she's studying abroad, namely making a financial report containing her monthly spending during study abroad, but Informant I chose not to make it and did not obey the rules that her parents gave.

*“She actually told me to make a financial report to show my monthly spending while studying abroad but I didn't do it.”*

### **1.1.2 Informant II**

#### **a. Relationship with Parents before studying abroad**



Based on the experience of Informant II, he experienced several conflicts with his parents before he studied abroad. One of them was that his parents were concerned about him coming home late, the reason is because Informant I was going to study overseas, which was quite far away. But Informant I thought that because he wanted to study abroad soon, thus he should also spend time with his friends too. According to Informant II, he resolves the conflict by returning home before 10 pm so that he still has time for his family, especially his mother. As a result, he can also spend time with his friend by going out in the evening.

*"There's a few, but my last conflict with them before I'm going abroad was discussing about how often I went home very late and my parents doesn't like it very much because they think soon enough I'm going to study abroad far away from them, but on my mind I think I should spend more time with my friends too, since I thought I could spend most of my time with my family at home after I went out."*

*"To resolved that conflict, I find a way to solved it by came back home at least by 10 PM - that way, I still have time to spent with my family especially my mom and I also have another time in the evening with my friends. That's very much solved the problem."*

Informant II stated that he did not discuss his school life with his parents because he felt that his school life experience was different from what his parents had experienced. Informant II also stated that his parents were strict and could not relate to his experience, so he decided not to open up with his parents. Besides not discussing school problem Informant II also does not discuss any personal matters with their parent because he doesn't feel like it.

*"I never really talk about anything regarding my school life with my parents because I have a feeling that my school life is somewhat very different from what they had back in their school life, and usually parents as very strict with their experience and can't relate much to our own experience. As a result, they were not able to relate to my story then. I decided not to tell them about it."*

Based on what Informant II talked about, he communicated every day with his parents, he used to ask what his parents were doing. In addition, he also helps his mother cook and clean.

*"Yes, we talk every day, we talk about what my mom has been up to. Sometimes I wake up at 12 noon and ask her what she's been up to before and I help her cook and clean too."*

#### **b. Experience Studying Abroad**

According to Informant II, studying abroad is his first experience living and studying abroad. He also said that he did not experience any major problems when he arrived in the Netherlands, starting from finding an apartment or communicating with people. However, Informant II had difficulty finding food since most restaurants in his neighborhood close at 6 p.m. To overcome this problem, Informant II prepared and bought food ingredients to cook at night or bought food at a restaurant before 6 pm.

*"Yes it is my first time studying abroad."*

*"I don't think I faced any problems at all when I arrived here, in terms with finding apartment or communicating with people. But I do find it difficulties in finding foods at night in Netherlands is so difficult especially in my city because it's like a small city. Restaurant in here is closed at 6 PM, it's super early"*

While studying abroad, Informant II stated that his relationship with his friends was going well. Informant II has and is close to his fellow majors and friends in the dorms where he lives. Additionally, Informant II has friends in another city.

*"My relationship with my friends here is going well. I have friends from my major and I'm close with them and also with friends in my dorms. Additionally I have friends in different cities so if I'm bored with my life here, I can visit her in Amsterdam."*

#### **c. Relationship with Parents during studying abroad**

According to Informant II, he felt a change between him and his parents before and during studying abroad, namely the intensity of

the communication. Before studying abroad, Informant II communicated regularly with his parents; however, during his time abroad, he and his parents had to find the right time to communicate.

*"There are several changes because of the time differences. Before, I often communicate with my mom but ever since I'm studying abroad we have to find the right time to communicate. Because when my mom wants to talk which is in the evening at her time, meanwhile at those time I'm still taking my classes in here, which makes it impossible for me to talk to her."*

According to Informant II, he communicated with his parents twice or three times a month, lasting about two and a half hours each time. It can take a long time to communicate in order to compensate for the busy time he had, there was even one day when he could communicate with his parents for 5 hours.

*"Yes, it's pretty long because it's to compensate the busy time and limitation we had. We can talk about anything and actually sometimes it can be more than that. One time, I called my mom for 2-3 hours but sometimes it can up to be 5 hours, we're literally can talk about anything."*

Based on what Informant II said while studying abroad, his parents called him more often than he did. He uses WhatsApp as a medium to communicate with his parents because it is the medium his parents use and it is convenient.

*"We communicate through WhatsApp because that's the medium my parents used and they already get used to it, so much easier for them."*

Based on the experience experienced by Informant II, the limitation that arises when communicating with family while studying abroad is the time difference, besides that, Informant II also experienced connection problems when communicating with his parent.

*"The time difference become a limitation but other than that there is also connection problems like signal, wifi connections or even running over quota of internet becomes a problem. Since we're away from each other,*

*we need online medium as a way to communicate and if it's not working properly it's going to become a major problem."*

Based on what Informant II said during his study abroad, he felt relieved after communicating with his family because he knew that his parents still care about him and that they were healthy and fine.

*"I feel relieved after knowing that my parents is still care about me even though Im far away and knowing that they're alright and healthy back home is also making me relieved and calm"*

#### **d. Hope and Comprehension to Parents**

According to Informant II, quality time is essential. He also spent quality time together with his parents, he made sure to spend many hours with his parents before he went abroad. Informant II likes to help his mother cook and also does yoga with her mother.

*"Yes, we do, for me quality time can be like accompanying my parents doing anything they want to do. Before study abroad I tried to do quality time most of my time with them. For example I ask my mom where's she want to go or even just helping her making food at home or trying to do yoga with my mom."*

According to Informant II, the role of parents in the education of their children is to guide the education of their children, and he thinks his parents have fulfilled the role. Based on Informant II statement, he has expectations of his parents, namely to treat him like he's around and don't put too much pressure on him.

*"I expect my parents to treat me like I'm still around even though I'm far away, don't put so much pressure on me by saying like "you're so far away right now from Mami and Daddy so you have to be nice and take care of your attitude" I mean I'm still around and just wish all the best for me."*

*"For me the role of parents is to guide the education of their children."*

*"Yes, my parents did fulfil that role as a good parent and now they just have to wait"*

Informant II juga stated there's not much difference in how his parents treated him before and while studying abroad.

**e. Maintaining Family Communication**

According to Informant II, he was open with his parents while studying abroad. While studying abroad, Informant II encountered difficulties in his finance course and told his parents about it. The response of informant II's parents remains supportive. In addition, Informant II also discussed financial matters with his parent, knowing that everything in the Netherlands is expensive.

*"I share my difficulties with them for example I had difficulties with one of my courses, in finance and I told my parents about it, that I have to re take it. I told them that my study is not effective enough and I'm not really understand it and they still being supportive."*

In addition, Informant II also talked about financial matters with his parent, knowing that everything in the Netherlands is expensive and he often ran out of money before the time his parents gave him. There were no problems between Informant II and their parents while they were studying abroad. Informant II said he had not seen his parents face-to-face in two years and a half since he studied abroad.

*"We talk about financial matters too, how things are just very expensive in here and sometimes the money is run out before the time that my parents give."*

*"I did not any problems with them while I'm studying abroad, because I do anything they said."*

*"I haven't seen them for 2 year and a half"*

Informant II said that he trusted his parents. However, he did lie to his parents while he was studying abroad for a reason, to keep them at ease. The effort he gives to make his parent believe him is to pretend that everything fine and nothing wrong.

*"I lied to them while studying abroad but I have my own reason. It's because I don't want my parents to worried about me. The effort I make to make my parents believe me is trying to look fine all the time can so they're not worried."*

*"Oh,yes I did trust my parents cause I know they can be trusted and can help me everytime I had a problems or faced a difficulties."*

Informant II also said that his parents gave him rules while he was studying abroad, namely not to do bad things, such as getting a tattoo, and so far, he has followed the rules given by his parents.

*“One of the rules is not doing anything stupid like getting a tattoo and yes for now I still followed it but I don’t know later.”*

### 1.1.3 Informant III

#### a. Relationship with Parents before studying abroad

Informant III experienced conflict with her parents before studying abroad. She experienced conflict because she wanted more independence than what her parents could provide. As an adult, Informant III felt he was being treated like a child when she was not anymore. To resolve the conflict, she took time to talk to her parents about the situation.

*“I would say maybe, I desire a greater independent than they are able to provide sometimes. I feel like I’m being treated as a kid, which I am not anymore, by taking the time to discuss the situation with my parents and ensure that the lessons have been learned and if I did something wrong, I just apologize and told them that I’m trying not to make the same mistakes again.”*

Based on what Informant III experienced, sometimes they open up and talk about school problems, but only if the issue become complicated. Informant III communicates every day with her parents before she's study abroad, especially with her mother because she's always at home. Apart from school problems, informant III said she also discussed regular topics with her parents. As part of his daily routine, informant III communicates with her parents about regular things or her daily life.

*“I would say sometimes I talk about my problems with my parents but only when I got complicated relationship with my friends, a group of friends but like nothing much.”*

*“Yes, we talk almost every day, especially with my mom because she always at home.”*

*“I think we just talk about regular topic, I make it a habit to speak with my parents about regular things from the day and what activities we’re like to do together.”*

**b. Experience Studying Abroad**

Informant III describes several difficulties she experienced when she first arrived, including the need to be open to new experiences and get to know people while studying abroad, which is difficult for her since it is difficult for her to approach people and have a conversation. Additionally, Informant III also had difficulty adapting to the American education system, especially since she went to a non-international high school in Indonesia.

*“I have faced a number of difficulties. For example I have to be open to a new experience and even faced a horrifying experience that I never encountered at home like making a new friends, getting to know people while studying abroad, and it was difficult for me because I’m the type of person who will never approach or initiate a new conversation with people. It was also difficult for me to adapt to a new environment and to adapt to the school system especially coming from a non-International high school in Indonesia, I had to get through the language barrier and this is something that I never done back home.”*

According to Informant III, she was able to overcome the difficulties by practicing a lot before she studied abroad, learning about the city and its people, and forming friendships at and outside the university in order to adapt to the new environment.

*“First thing is practicing a lot before I start my studies, learning about my city, the people, and then make an effort to be familiar with the environment and to make friends at school and also outside school, just putting myself out there finding a community with which I comfortable with. To dealt with homesickness I would just facetime my family.”*

While studying abroad, Informant III has a good relationship with her friends. She made several friends who are still on good terms until now, including her roommate who became her first friend.

*“My relationship with my friends there is going well! I made several friends who have been my friends until now. Even my roommate, my first friend in here is still have a good relationship with me.”*

**c. Relationship with Parents During Studying Abroad**

According to Informant III, there were no significant changes between her and her parents because they kept in touch and maintained communication. While Informant III is studying abroad, she communicates with her parents 15-20 times a month, virtually every day, for 15 minutes to an hour or more at a time.

*“Honestly nothing significant because we keep to maintain our communication and stay keep in touch to one another.”*

*“I would say we communicate maybe like 15- 20 times a month so it’s almost every day and it usually last for like 15 minutes to an hour or even more.”*

Based on the statement of Informant III, she and her parents like to communicate with each other. WhatsApp and Facetime are the most convenient ways for Informant II to communicate with their parents. Informant III also said that the limitation when communicating with her parents while studying abroad arises from the time difference, Jakarta, Indonesia is 14 hours ahead of Seattle, Washington.

*“I used WhatsApp and Facetime. Since WhatsApp is the primary medium that my family used and we also find that Facetime is very convenient and simple to use.”*

*“The most significant things is definitely the time difference and it has made it very difficult sometimes, Its 14 hours difference.”*

According to Informant III, she felt a personal impact after communicating with her family when she was studying abroad. Furthermore, Informant III's parents had a significant impact on her decision to study abroad, as well as helping her to overcome what she feared and achieve her goals. Every time she communicated with her parents, Informant III felt satisfied and calm.



*“Yes! My parents had a great influence in my decision to study abroad and part of their recruitment effort is contained messages that address my fear and goals, I feel very satisfied and calm every time I talk to them.”*

**d. Hope and Comprehension to Parents**

Informant III believes that quality time is important, and she likes spending quality time with her family because it can increase her happiness and satisfaction. In addition, she said parents have an important role in the education of their children and her parents played an important role in her education by enrolling her in university, monitoring her progress, and supporting her decision.

*“Yes definitely, I think spending quality time together with parent is important.”*

*“Yes, we do spend quality time together and I feel like spending quality time together with my family might boost my satisfaction and happiness.”*

*“Yes! My parents fulfill their part in my education by getting me enrolled paying for my education, monitoring my progress and most importantly supporting my decision.”*

While studying abroad, Informant III has expectations from her parents, so that they continue to have faith in her and support her decision. In addition, Informant III mentioned that she felt different during and before her study abroad because having a long-distance relationship is not easy for her parents, and they still worry about her, especially since she has become more independent than before she studied abroad.

*“I think my expectation is just always to have faith in me and support any of my decision.”*

*“Obviously being distance is not easy for my parents even until now as a result they occasionally worried for my well-being looking at the circumstances due the fact that I’m extremely independent now not like when I was back in Indonesia.”*

**e. Maintaining Relationship with Parents**

Based on what informant III said, she was quite open with her parents, sharing stories and informing them when she faced problems while studying abroad. Her parents provided her with advice that pointed her in the right direction, whether it was how to solve a problem or how to handle a situation.

*“Yes, so my parents are the first person that I inform whenever I encountered difficulties as a foreign student, they always pointed me to the right path whether I needed advice on how to solved a problem or handle a certain situation and when I’m experiencing problems in a course or when I can’t pick a class to enrolled in or even when I want to changes my major, they assist me by identifying my interest. Ask me what career I aspire in the future.”*

Besides discussing education matters, Informant III said she also discussed financial matters and personal matters while studying abroad, including her relationship with her friends in the United States. According to Informant III, there was never a conflict between her and her parents while studying abroad. She also returns to Indonesia every summer break to meet her parents in person.

*“I like to discuss my financial difficulties that I experienced or regarding my relationship with my friends in the US.”*

*“I never had any conflicts with my parents while studying abroad.”*

*“Actually, every summer break I will go back to my home country to see my family so I think 3 times since I arrived here for the first time.”*

Additionally, informant III stated that she trusted her parents, but have lied during her study abroad because she didn't want her parents to worry and they believed in her.

*“I do trust them but It’s just when I said there is the time when I had a purge grade in school and I keep telling them that I always have a good score because I don’t want them to be worried and they just believe me when I told them not to worried.”*

According to informant III, her parents gave her rules and advice while studying abroad. Informant III's parents encouraged her to accept this study abroad opportunity and be grateful for it, they also reminded her to be herself, meet new people, experience new cultures, embrace diversity and avoid staying in her comfort zone, but most importantly, take care of herself.

*“Yes, they always tell me to accept the opportunities to going abroad and to be grateful about it. Just being myself and explore new things, meet new people and experience new cultures and embrace the diversity and avoid limiting the comfort zone and just talk to someone who have the same language and culture and most importantly taking good care of myself.”*

*“So far I always follow the rules my parents give.”*

#### **1.1.4 Informant IV**

##### **a. Relationship with Parents Before studying abroad.**

According to informant IV, her parents divorced seven years ago, but she is quite open and transparent with them. Informant IV never encountered a major conflict with her parents before studying abroad, only minor issues like forgetting laundry. Informant IV explained that there is a fight, high pitch tone, and drama involved in solving the problem. But after that they take some space first and discussed about it later.

*“I’m a child of divorced, my parents been divorced for seven years. My mom remarried and now she lived in Singapore, when I move to The Netherlands she also move to Singapore and I’m more-close with my mom because we lived together before. I’m pretty open and transparent with my parents but because we live in close proximity before the conflicts that we faced is just little things. For instance, if I’m late, I didn’t pick up my laundry, etc.”*

*“Of course, there’s a fight involved, because we’re also a Sulawesi people and there’s high pitch/tone involved. Especially when we’re*

*having period there's a lot of drama around us. But we take some space first and then we talk it out."*

Prior to studying abroad, Informant IV explained that she discussed academic matters with her parents because they are strict about grading, however, she does not always disclose her grades unless it is necessary. According to Informant IV, his parents' responses when he told the story were very open minded and understanding, they supported her and gave suggestions but not forcing her to do something that she didn't want to do.

*"Yes, I talk to them about things including academia, my mom is so strict about grading, but if I get a bad grade, I'm not telling them unless I failed the re-sit then I will tell them"*

*"They're very understanding and like more open minded, they suggest me to see someone such as study advisor when my grades are declining. Basically, they're always support me and they never push me to do or choose something that I didn't want."*

Before studying abroad, Informant IV communicated every day with her parents. In addition to discussing academic matters, Informant IV and her parents also discuss her social life, her parents are very sociable, they know Informant IV's friends and vice versa, Informant IV knows her parents' friends. Along with discussing Informant IV's social life, Informant IV also discusses political matters or anything that happens in the world with her parents.

*"Yes, we talk and communicate every day."*

*"We discuss my social life also, because they know my friends. They're also very sociable, I know they're friends and we love to gossip together. Beside that we also talk about political matters or what's happening in the world, we can talk about anything."*

#### **b. Experience Studying Abroad**

According to informant IV, this was her first time living and studying abroad. According to Informant IV, she faces a problem

of independence while studying abroad. She said back home she has always had someone to help her with anything and everything, whereas in the Netherlands she has to do everything by herself, including finding an apartment and handling the administration. She thinks it's a good experience for her since she won't gain independence without studying abroad. Informant IV solved the problem by contacting her parents and even her maid at home to guide her. Furthermore, she is grateful that she lived in an era when there was the internet because she could easily watch YouTube tutorials.

*“I think the problem is independence, because back home in Indonesia I have someone that can do anything for me. I have maid, the driver. It's based on privilege but I think almost everyone in Jakarta middle to upper class have that kind of privilege, but in Netherlands I can't have it, I have to do the cleaning, cooking by myself, even before I don't know how to hold a knife properly. Oh, and the administration stuff, I found my own apartment and going to the municipality alone, just doing everything on my own but I think it's a good experience for me because without studying abroad I don't think I will gain independent.”*

*“Thank God I lived in the era who's have Internet and I can just do a video call. I could just call my mom like “What should I do?” even sometimes I called my maid or I can just open YouTube tutorials.”*

During her studies abroad, informant IV mentioned that she has a good relationship with her friends, and it's fascinating to hear other people's opinions from different culture, just because it's different doesn't mean it's bad.

*“Yeah, definitely I think that it's very interesting to see other people opinion about something from different places, because it's very different but doesn't mean it's bad.”*

### **c. Relationship with Parents During Studying Abroad**

Based on the experience of Informant IV during her study abroad, she felt a change between her and her parents, which was that she

missed being with his parents psychically, but thought it was a good idea.

*"I think it's more about the way I feel, I just called them through video calls and I missed being with them psychically a lot but I think it's a good thing. When I first move we still can communicate every day but now it's not that often because we also texting."*

She communicated with her parents 3-4 times a week for 20 minutes to 1 hour during her study abroad. In addition, she said that her parents contacted her more often than she contacted them.

*"If it's like exam week only like 1 time a week but if not 3-4 days a week and it last 20 minutes - 1 hour."*

*"My parents definitely contacted me more often than me."*

She uses WhatsApp to communicate with her parents because she is familiar with it. Additionally, she stated that while studying abroad, the only obstacles she encountered when communicating with her parents while studying abroad were psychical boundaries between them. As informed by informant IV, she felt good and relieved knowing that her parents are healthy after communicating with them.

*"We used WhatsApp because I just get used to it and because my mom used Samsung so she can't do facetime."*

*"Honestly the obstacles are just the psychically boundaries, beside that everything is fine."*

*"It's good to know that they're doing fine and healthy so yeah, I feel relieved."*

#### **d. Hope and Comprehension to Parents.**

According to Informant IV, quality time is important, but not too much, because me time is also important. During the weekend, she spent quality time with her parents because they had to work during the week.

*"Yes, we did spend quality time together. It's because my mom and dad are working on the weekdays, we spend the quality time in the weekend especially on Sunday."*

Inferring from Informant IV, she expected her parents to be less clingy when studying abroad, so she could gain independence. Informant IV also stated that she can see there's a difference in how her parents treated her before and during studying abroad, as they are less temperamental and give her more freedom as long as she remains responsible.

*"I expect them to be less clingy, as a result I can gain more independent as long as I'm not gone missing."*

*"Yes, there are changes that I notice. My mom is less angry, less temperamental and she give me more freedom which my mom already did that before but she's still strict because I was still living under her roof but now as long as I'm being responsible, she's fine with it."*

#### **e. Maintaining Relationship with Parents During studying abroad**

Based on her experience while studying abroad, informant IV told her parents about her life and the problems she encountered there, relying on them as the only and most trusted people in her life. During that time, informant IV was having trouble choosing a major, so she asked her parents for advice because they're in the workforce and know people in the workforce, so she believes it's better to ask them for advice instead of making her own decision. Because she is a panicky person, her parents responded by calming her down. Besides discussing academic matters with her parents, Informant IV is also open to sharing her social experiences during study abroad, as it is different and she now has international friends.

*"I definitely tell them all about my life and problem because I feel like they're like the only one or at least my first ring that I can trust about anything especially about problems. The healthcare in Netherlands is so bad especially for international students and like about my education matters, for example I have to choose a major so I ask them for guidance because they're in the workforce and know many people in the workforce,*

*so it's very beneficial to ask about their opinion instead of me making decision continuously by myself. I feel I have a good relationship with my parents now it's because I always have an open and honest relationship with my parents before and I know a lot of people who go studying abroad to escape their parents."*

*"Yeah they're always trying to calm me down because I'm a very panic person and they knew it.*

*"I tell them about my socializing experience here because It's very different and I have friends from other parts of the worlds and I'm still being open with them."*

When she studied abroad, she had a little conflict with her parents because she did not answer their phone calls, which she resolved by calling them back and explaining that she was busy. During her time abroad, she also met her parents face-to-face once a year.

According to Informant IV, she does trust her parents to some extent, but she lied to them in order not to worry them. Her parents already trusted her, so she didn't have to do anything to convince them. She also stated that when she studied abroad, her parents gave her rules and advice, including basic rules like study hard, be responsible, and think about the consequences before doing anything, as well as advice to keep faith in the religion and pray.

*"I lied but it's just because I don't want them to worried and I don't really make much effort, they just choose to believe me."*

*"I think rules like basic things such as, studying hard but the main thing is whatever I do just be responsible and always keep faith to the religion, even though I practice it less but I still have to remember God, think about the consequences before doing something and last don't get pregnant. I stick to the advice and rules that my parents give."*

#### **1.1.5 Informant V**

##### **a. Relationship with Children before They Study Abroad.**



Informant V stated that the problem she experienced before her children studied abroad was the hectic preparation that her children had to undergo, because the process is very selective. According to informant V, her son had to go through an interview process, an IELTS test, obtain a visa, and complete an internship as well.

*“In terms of conflict, I think it’s more about the preparation, the preparation for him to study abroad because for going abroad the rules are pretty selective, but Alhamdulillah, Eris graduated from Binus as a cumlaude and passed the interview from his study abroad University. But the problem is more focusing on IELTS, visa and he have to do the internship first. It’s just hectic and the time is tight and stressful.”*

Informant V solves problems by providing support, reminding, and also praying for her children. Informant V also explained that her children are not a closed person, that every time she meets her children, they are always open and willing to share what is happening in their lives.

*“He isn’t a closed person. Every time he’s with me, he’s always open and shares what’s going on in his life.”*

Informant V communicated with her son almost every day before he studied abroad, greeting him before going to work and asking how his day was after returning home from work. Aside from discussing academic matters with her children before going abroad, they also discussed about children’s personal things. For instance, her children have friends who follow a different religion, but are still friends with them.

*“I think every day, before I’m working, I always pass by his room to say hello, and then after work I go back to see him in his room to ask him questions such as “How was your day and what you’ve been doing?”.*

*“Yes, he told me story about his friends. The majority of his friends at Binus are Chinese and they’re all IT people, and despite the religious difference, he is still friends with them.”*

**b. Experience Having Long-Distance with Children**

Informant V explained that this study abroad is not his children first studying and living abroad. Previously, Informant V's son had done an exchange student program when he was in high school in Adelaide, Australia and lived with foreign parents for two months.

*“No, it was not, while in junior high school, he had an exchange student program in Adelaide, Australia for two months, but since he was still in middle school he's stayed with foreign parents. Before he lived in the same house with two Indonesian children but now, he has to find his own apartment, he has to be independent. I think this experience is different for him.”*

According to informant V, one of the problems her son encountered when studying abroad for the first time was an administrative issue. To open a bank account, he must schedule an appointment and complete several steps. According to her children, even though it is urgent, he still has to follow the rules. As parents, Informant V reminded him to be patient and follow the rules.

*“Yes, there are problems. Especially administrative ones. For instance, when opening a bank account, he has to make an appointment and go through a number of steps. It happens too with the hospital. He has to schedule an appointment, he had a cold once, and it was urgent. But apparently, you still have to make an appointment first to get into the hospital, and he complains to me, saying things like, "I'm sick and still have to make an appointment " it's the difference between Europe and Indonesia, even though it's urgent we still have to follow the rules.”*

### **c. Relationship with children while they're studying abroad**

Informant V stated that her relationship with her child during his study abroad was normal, if her child wanted to talk about something she would listen. Informant V also likes to share her insight and remind him to pray due to the time difference. According to Informant V, her son became more independent when he studied abroad. While her child could ask for assistance in Indonesia, he was required to do everything on his own when he

studied abroad. Informant V is quite surprised with the big changes.

*“The communication is pretty normal between us. If he wants to talk about something I will listen to him. I also like to share my insight, but often just reminding him to pray due to the time difference and different friends and culture too.”*

*“The difference is that he is more independent. In Indonesia he can ask anything for help but there in Europe he does everything by himself, he cooks by himself, do his own laundry, clean his own room, and do his own shopping. I am actually surprised, because everything in Indonesia is already exists for him and he didn't do much, so the changes that I see are quite big.”*

According to Informant V, she can communicate with her child everyday if she does not fall asleep after work. Nevertheless, if the child is having an exam and is busy, she will agree not to contact her children until the exam is over. In spite of her desire to communicate with her children every day while they are studying abroad, their schedule prevents them from doing so. Moreover, informant V found that she often called her children first to chat, but she never forced them to call her every day. She used Facetime as a medium to communicate with her children because it connects directly with phone calls.

*“If I don't fall asleep after coming home from work, we do it every day. But if he says “please don't contact me until this date mom because I have to focus on exams or have a deadline” I would agree to not contact him and told him that if he was ill or anything happened to him, please do let me know. I wish I could communicate every day with him but our schedule prevents that.”*

*“If he had something to talk to or ask, he usually called first, but if it's just a random chatting I usually called him first.”*

*“I used Facetime! Because it connects directly to phone calls haha so it's always visible.”*

Based on the experience experienced by Informant V, the communication obstacles that arise when communicating with her child are that she does not know her child's schedule outside of college, she often panics because her child does not pick up the phone even though her child only goes out with friend and is not on the phone. According to informant V, she felt a personal impact after communicating with her child, since she was able to know what her child was doing and what was going on.

*“Mostly because I don’t know about his activity and schedule outside of college. Sometimes when I called, he doesn’t pick up my phone and I’m panicking, and turns out he’s outside with his friends and not on his phone.”*

*“Yes of course and coincidentally we always call at night, because the time difference is 6-7 hour different. So, after ending the call I feel relieved and can go straight to sleep because I already know what’s going on in his day.”*

#### **d. Hope and Comprehension to Children**

Quality time is very important to Informant V, especially to discover what her children think, and she can share something too with her children. Informant V finds that the more quality time they spend together, the more her children open up to her. Furthermore, she believes that parents' role in educating children is to guide and support them, but ultimately, it is up to the child to decide what to study based on their interests and talents.

*“Having quality time is very important for me to understand what he is thinking and I can share something with him. The more quality time we have together, the more he is open to talking, he can discuss something with me.”*

*“My role as a parent, is to support and direct my children. At the end it is up to the child himself to make a decision based on his interests and talents. Like my son, he likes computers from a young age and I’m just*

*giving my support to him especially after I saw that he has a great interest in IT. He also learning English from computers too.”*

Informant IV also expressed expectations of their children when studying abroad, namely that their children can learn a lot from their professors, because the way of learning there is very advanced and the method they're teach is different from the method here in Indonesia, let alone her children already studied that far.

*“That he can learn a lot from his professor at the university he’s studying abroad, because the way of learning there is very advanced and the method they’re teach is different from the method here in Indonesia, let alone he already studied that far.”*

**e. Maintaining Relationship with Children while They’re Studying Abroad**

Based on Informant V's experience, her son was open about his experiences while studying abroad, including the challenges he faced. Informant V explained that her son faced issues related to religion, namely difficulty finding halal food, especially in the area where he was studying, in order to find halal restaurants or supermarkets, he would have to walk quite a distance.

*“Issues around religion, because Halal food in Belgium still very rare and little compared to other city that have lots of supermarkets and halal restaurants, while in Belgium has to walk quite a distance just to get halal food. And he just wants to buy food ingredients or food that has a halal stamp so it really takes a lot of effort. He said sometimes after Friday prayers there are a Pakistani food truck that sells chicken there but still it’s just that.”*

Informant V stated that after she had not seen her children for a year and a half her son went home for vacation and Informant V returned to Belgium with her children to graduate.

*“After not seeing him for more than a year and half he returned to Indonesia when he had a holiday for a month and a half, then he came back to Europe with me when he was about to graduate.”*

Informant V explained that she trusts her children, especially when it comes to religious matters. She believes him because she enrolled her child in Islamic elementary and junior high schools so that he would have a basic foundation in religion. When her children were about to study abroad, Informant V stated that she knew her children knew God could see everything they did. Additionally, she trusted her children due to the fact that she was able to see his responsibility.

*“Yes, I believe in him, especially in matters of religion. I believe in him because I enrolled him in an Islamic elementary and junior high school before for a basic foundation in religion. Then as he was in national high school, he started to meet many kinds of people, some of whom were really naughty and didn’t pray but luckily, he made some good friends whose religion was strong as well. When he was about to leave the country, I knew he realized that God knew everything he was doing. Furthermore, he showed me that he panicked by saying” Oh my gosh where can I get halal food in here?” or where should I shop for food ingredients, he’s already seen more complicated more than me as her mom.”*

According to informant V, she gives her child advice and rules when they're studying abroad, and most of it pertains to religion, such as praying, abstaining from prohibited behaviors, and doing good. Informant V said her children already know from Above if he doesn't follow the rules.

*“The rules and advice I give to him are mostly related to religion, so I definitely give them according to religion. He also understands the consequences from above if he doesn't follow the rules, so I'm just reminding him and I'm sure Insha Allah he will follow all the rules of his religion. As for religious rules, they are important because they regulate all of our behaviour, so if we followed it Insha Allah our behaviour will be good especially since the temptation here is so prevalent.”*

“So far, I know that he always follow all of my rules, I'm so proud of him.”

### 1.1.6 Informant VI

#### a. Relationship with Children Before They're Studying Abroad

Informant VI stated that the problem she experienced before her children studied abroad was she and her children had merely different opinions, however, it would not ruin their relationship.

*“Actually me and Hanna my daughter never really had big conflicts maybe just had different opinions” that’s all and after that, we never been upset with each other.”*

Informant VI proudly explained that her children are very open people, and her children willingly tell her about their struggles regarding time management, as well as keep updated her on what is happening in their lives.

*“Yes, she telling me things, Alhamdulillah Hanna relationship with her friends is going well and she can adapt well but her problems is about time managing and she often telling me stories about that.”*

*“When she’s still in Indonesia we communicate everyday, I pick her and drop her to school.”*

Informant VI communicated with her daughter every day before she studied abroad, dropping and picking her up at the School. Apparently, they mainly discuss academic matters, in this case discussing her report card.

*“ We discuss about the results of the assessment of her grades in school.”*

#### b. Experience Having Long-Distance with Children

Informant VI mentioned that it’s not the first time she and her children are far away from one another, her children have studied abroad back in high school in Canada for two years.

*“Nope, because she already living abroad before, she lived in Canada when she’s in second grade of high school for 2 years.”*

Informant VI explained they always communicate and her children shared with her the problems her children faced when living abroad but because her children is busy with college and internship it took a longer time to reply Informant VI messages.

*“ I think it’s average, because she’s busy studying and doing an internship. It takes her a longer time to reply to my messages”*

*“ Yes, she did have a problems and she tell me about it. So, when she stayed in a dorm with a 5 of other students with different culture, one time she had a leftover food and she put it in the fridge but turns out the other students thinks that the food is no longer be eaten so they put it in the trash without asking and my daughter tell me about it.”*

**c. Relationship with Children While They’re Studying Abroad**

Informant VI stated that there are a few changes that she notice and one of them is that her children become more independent than before. Since her children have been living abroad they're doing everything by themselves. In the past, her children were also very extravagant, they would purchase anything without thinking, however, now they are more cautious and provident.

*“ There’s a few changes, but one of them is she’s become more independent than before. Since she’s living abroad, she’s doing everything by herself. Back then in Indonesia she also very extravagant, she bought anything without thinking but now she’s more provident. She’s thinking when she wants to buy something.”*

Informant VI said that at first when her children arrived there, they could communicate 2-3 times a week but now it changed and they only communicate once a month but it can last for 1-2 hours. Moreover, she stated that she feels relieved and much calmer now that she knows what her children have been doing lately.

*“I text her every week but she can reply and seen my messages a week later because she’s busy. At first when she’s arrived, we could communicate 2-3 times a week but now it changed and we only do calls or video calls once a month but it can last for 1-2 hours.”*

**d. Hope and Comprehension to Children while They’re studying Abroad**

Informant VI thinks that having quality time is important and she did spend time with her children. As a parent she directs her children to positive and good things but not forcing them to do what she wants, she wants her children to follow their interests with their responsibilities.



*“Before my daughter studying abroad, we always spent quality time together. But, for me right now doing a video call or maybe just calling it already feels like quality time for me, it’s already made me happy.”*

*“My role is to directing them to positive things and good things but not forcing them to do what I want but what they want and like, as long as they have responsibilities, feel comfortable and they really like what they’re doing.”*

As her children study abroad, she hopes that they will continue to keep their faith in the religion as well as be able to receive knowledge there that can then be shared and used in a positive manner for the community.

*“I wish she can keep her faith and be able to receive knowledge there and later can be shared and be useful for those around her.”*

#### **e. Maintaining Relationship with Children while They’re Studying Abroad**

Informant VI and her children are being open with each other, even though she believes her children not telling her about everything that happens there. When her children have a problem or share a story, her response was to listen and give advice. During her children's study abroad they also regularly chat and discuss anything, they can discuss her children's environment, friends, and her children's grades at the university.

*“Yes, she’s telling me about the problem like before she experienced different culture with her flatmates and my respond just remind her to be patient because they have different culture so its normal if you had experienced a clash, just keep open mind so you still have good relationship with them.”*

When informant VI's children study abroad, she believes in them and knows that they are telling the truth when they communicate. The reason she believes in her children is because of the consistency of the story that her children tell her before. In her

opinion, if her children lie to her, it is simply because they are afraid of making her parents upset and worried.

*“I believe on my children and I know that my children are saying the truth when we communicate. The reason I believe on my children is because of the consistency of the story that she told me before. I feel she’s lying to me because she’s just afraid that I’m going to be upset and worried about her.”*

#### **1.1.7 Informant VII**

##### **a. Relationship with Children Before They Studying Abroad**

Before Informant VII's children studied abroad, she stated that she provided rules, targets, and advice so that her children were always disciplined and achieved their targets. As a result, her children are open with her because she likes to talk about teachers, school, and sometimes about her children's friends. In addition, they also discussed her children's future and financial matters.

##### **b. Experience Having Long Distance Relationship with Children**

For Informants VII, this is the first time she has been involved in a long-distance relationship with her children. When studying abroad, her children are open with her about the difficulties they encounter. She said that the communication between them is clear and smooth, but sometimes a few obstacles arise. She also stated that she knew her child's problems while studying abroad and advised her children.

*“Yes, it’s the first time my children studying abroad.”*

*“Yes of course she faced problems and telling me about it. The culture there in Canada is different, she met a multicultural peoples like friends, teacher, environment.”*

*“As a parent I help them by give advice to solve it.”*

*“Sometimes the communication is clear and smooth, but there are a few obstacles.”*

**c. Relationship with Children While They're Studying Abroad**

As Informant VII stated, she did not observe any differences between her children prior to and during their time studying abroad, but their communication is less intense than before; they communicate only once a week on weekends, and it can last for one to four hours each time.

*"It's still the same as before but it's just our communication is not that intense as before."*

*"At least once a week on weekends when they don't have any classes and it can last 1-4 hours."*

She stated that there are limitations when communicating with her children during long-distance relationships due to the time difference between them. There is a 14-hour difference between Jakarta and Vancouver, Canada. She resolved the issue by establishing a schedule with her children for when they should communicate. She feels relieved and calmer after communicating with her children despite the fact that she cannot see her children face to face to ensure their well-being.

*"The obstacle is the time differences, every time I wake up she's just getting ready to sleep, and when I'm trying to sleep, she's just getting ready to start her day. "*

*"I resolved it by making a schedule with my children what's the best time for us to communicate."*

*"I feel relieved and calmer even though I'm still worried after that because I can't see my children face two face and make sure that they're doing okay. Communicating through medium and face two face is still different for me."*

**d. Hope and Comprehension to Children while They're Studying Abroad**

Informant VII believes that parents play an important role in their children's education. It is the mother's responsibility to provide financial support and guidance to her children to enable them to achieve their goals in the future. Accordingly, informant VII hopes

that her children will learn something while studying abroad and be useful to themselves and others, and she hopes they will have a much better life than she did.

*“The role of parents is important. Beside supporting financial for their children also parents have to guide their children about what they want and what they’re gonna do in the future.”*

*“My hope and expectation are that they can learn something there, can be useful not only for themselves but for others too and I hope their life can be much better than us as a parent.”*

**d. Maintaining Relationship with Children while They’re Studying Abroad**

According to Informant VII, during her children's studies abroad, they were open to one another, and she also provided advice if needed. Furthermore, they discussed the new friends that her children had made as well as the surrounding environment.

*“As a parent I help them by give advice to solve it.”*

*“Yes, my children do tell me about problems even though I believe it’s not all.”*

Informant VII reported that they meet face-to-face once a year; either she comes to visit or her children return home. She maintains a relationship with her child by establishing trust and believing her child is speaking the truth. While her children are studying abroad, she also gives them religious rules to follow, and as far as she is concerned, her children always abide by the rules.

*“At least we meet once a year, either I’m the one who visits there or my children going back home.”*

*“I believe on my children and I know that my children are saying the truth when we communicate,”*

*“Yes, I have a rule for them especially related to religion matters and Alhamdulillah as long as I know she follow it.”*

**1.1.8 Informant VIII**

**a. Relationship with Children Before They Studying Abroad**

As indicated by Informant VIII, she never had a major conflict with her children, but if she did have a conflict, she usually

discussed it with them before going to sleep. They also have an open relationship with each other, Informant VIII said that they communicate every day and that her children told her about their things and she told her children about anything that happened in her life too.

*“There’s no big conflict ever, maybe just conflict like she like to go back home so late.”*

*“We communicate every day.”*

*“We talk about it. Usually before sleep, we can talk until 1 in the morning.”*

*“She told me about her personal things and I can tell her about anything that happen in my life.”*

In addition, informant VIII stated that they usually discussed any other topics in the news and that since her children are interested in becoming diplomats, there is usually a diplomatic matter discussed, which can take quite some time.

*“We can just discuss about any topics in the news, but because she want to be a diplomat we oftenly discuss about it and it can be long when we talk about it.”*

#### **b. Experience Having Long Distance Relationship With Children**

For Informant VIII, this is the first time that she has had a long-distance relationship with her children. According to her, the communication between her children while they study abroad remains good, and she stated that during her children study abroad, her children always told her about what happened anything that happen to them.

*“Yes it is the first time they studying abroad and the first time we had long-distance relationship.”*

*“Our relationship is going well, but maybe at first the intensity is pretty high and we still can communicate more often because she’s not too busy but lately it’s not that often because she has a lot of things to do.”*

#### **c. Relationship with children While They’re Studying Abroad**

Informant VIII stated that the intensity of the communication between them has decreased due to the time difference. When their children study abroad, they communicate once a week for up to one hour, depending on what they are discussing and that she felt relieved after communicating with her children, especially because her children have asthma and there's cold winter there so she said that she worried a lot about her children's condition, knowing that she's doing fine is healthy really calms her down.

*“ There’s no changes but I think it’s just the intensity of the communication, we have different times and schedule too.”*

*“At first in a week we can communicate 3-4 times in a week but lately it’s just once a week, and the duration is pretty long it can be 30 minutes – 1 hour. Depends on what we’re talking, we always do the videocalls instead of just calling.”*

*“I feel relieved after communicating with my children, especially because she has asthma and there’s a cold winter there, so I worried a lot.”*

#### **d. Hope and Comprehension to Children While They’re Studying Abroad**

Informant VIII think that having quality time with children is important, and all this time, she spent quality time with her children. For Informant VIII, the role of parents is to guide their children and give input, even though she believes that children can get input from anyone and everywhere.

*“Yes, having quality time is important.”*

*“Yes, we do spend quality time together, we talk a lot and we also going together a lot.”*

*“Guide children and to give input, even I believe our children can get input from anywhere and everyone.”*

Informant VIII has hopes for their children when they study abroad, and she hopes that they will be able to take this study abroad seriously as they have always wanted to study abroad since they were junior high school students.

*“Because I know that she really want to studying abroad from she was in junior high school so I think this is a big opportunity so she has to take it seriously.”*

**e. Maintaining Relationship with Children while They’re Studying Abroad**

According to Informant VIII, during her children's study abroad experience, her children are open to her about their problems, friends, and activities during study abroad. As a parent, Informant VIII listened to his child and provided advice. She has never experienced conflict with her children while her children study abroad, despite the fact that they have never met face to face again since her children studied abroad.

*“My children told me about the problem but it’s not really significant and all I do is just guide and give advice especially when the pandemic happen and luckily in Netherlands its very strict when covid happen and her landlord is also super strict when it comes to health.”*

*“There’s no conflicts at all between me and my children.”*

*“She tells me about her friends there, that she meets a lot of new friends and she’s also took a train to Amsterdam and go to another city, so yeah she tells me about her activities too.”*

*“Not at all! Just video calls.”*

For her to maintain a relationship with her children, she must trust them, and she did trust them as she knows her children can be trusted, and since she cannot know whether her children have lied or not when communicating with her, she tries to maintain positive thinking toward them since she knows they are not perfect.

*“I trust her because I know she can be trusted. I do not know whether she has lied to me before, maybe she has, but I try to keep a positive mind because I know she is not perfect, but at least her academic grade is still good.”*

**Structural Description**

### 1.1.9 Informant I

#### a. Relationship with Parents Before Studying Abroad

Before studying abroad, informant I stated that whenever she has a conflict with her parents, she does not resolve it because she believes it will not be effective. She follows the wishes of her parents but often does things behind their backs without their knowledge. Despite the fact that Informant I and her parents communicate every day, Informant I is not open about her life or the problems she faces, believing that her personality and her parents' does not complement one another. As a result, Informant I prefer to keep her problems to herself rather than discussing it with her parents.

*“Not really, I don't really talk about it with her because she's so strict and I think our personality just doesn't match together, I prefer to keep things with myself instead of like talking it out with her.”*

#### b. Experience Studying Abroad

Study abroad in the Netherlands is Informant I's first experience studying and living abroad. When she arrives in the country, she experiences a language barrier because she needs to speak Dutch in order to take care of administrative affairs and also when shopping, which she overcomes by self-learning using an application called Duolingo. The informant has good relationships with her friends, but only two of them are close friends, the rest are just friends to hang out with.

*“Everything is on Dutch, and if I have to take care of something related with government related like for example ID and stuff like that most of the website is or also in Dutch, that's maybe the first kind of problems I faced here.”*

*“I did a little language training by myself through an application called Duolingo and after that I just became more and more familiar with some of the phrases.”*

#### c. Relationship with Parents during Studying abroad



Informant I feel that during study abroad her relationship with her parent is getting better because of the distance, and that she misses her parents and would like to communicate with them.

*“I think the changes is that my communication with her is becoming just like nicer, you know? Because coming from myself because I miss her then I feel like I want to talk with her.”*

During study abroad, Informant I communicate with her parents once a week, lasting from thirty minutes to forty-five minutes, and it is mostly her parents who contact her more frequently. Additionally, informant I explained that the obstacles that arise when communicating with parents are caused by time differences, she feels relieved after communicating with her parents, knowing that they are well and healthy.

*“It’s just relieving to heard that she’s doing great and in great health, I think I can say yes there’s a personal impact to me.”*

#### **d. Hope and Comprehension to Parents**

According to Informant I, spending quality time with parents is important, but she does not spend quality time with them. However, she believes that her parents have fulfilled their role by providing for her.

It was apparent to her that the way her parents treated her before and during her study abroad was different. She felt freer and more relaxed because she was no longer being managed by her parents.

*“Because she can’t really manage me cause I’m away from her, the only things she can do is just text me and ask me how am I doing and that way I just feel nicer.”*

#### **e. Maintaining Relationship with Parents During Studying Abroad**

During her study abroad, Informant I was still unwilling to share with her parents what was happening in her life and what problems

she was facing but she talk to her parents a little bit about her experience there. During the long-distance relationship, she did not encounter any conflicts with her parents and Informant I returned to Indonesia for three weeks after living in the Netherlands for one year and a half.

*“No, regarding to my problems during study abroad because I feel like she cannot really understand how ‘Im doing here because she’s away, so I expect the way she’s gonna react to my problem it’s not gonna be like what I expected.”*

According to informant I, she does not trust her parents and has lied to them while studying abroad. When she was studying abroad, her parents gave her rules, including the necessity of submitting a monthly financial report, but she didn't comply. As a result, she is not really to maintain a good relationship with her parents.

*“I don’t really trust her and yes, I have been lying to her.”*

#### **1.1.10 Informant II**

##### **a. Relationship with Parents before Studying Abroad**

A conflict Informant II encountered with his parents before study abroad was that they didn't like that he went home late after seeing his friends, especially when he wanted to go abroad, but since he was going abroad he wanted to spend more time with his friends too, so he discussed that conflict with his parents and made sure that he returned home before 10 p.m.

*“Often went home very late and my parents doesn’t like it very much because they think soon enough, I’m going to study abroad far away from them, but on my mind I think I should spent my time with my friends in here.”*

He communicates with his parents every day, but he does not discuss his personal life or school problems with them since he

feels that they cannot relate and his school life is quite different from what his parents experienced in the past.

*“I never really talk anything about my school life with my parents because I have a feeling that my school life is somewhat very different from what they had back in their school life.”*

**b. Experience Studying Abroad**

This studying abroad is Informant II's first experience studying and living abroad. When he first arrived, he encountered difficulties, such as difficulty finding an open restaurant after 6 p.m. Informant II resolved these difficulties by purchasing food before 6 PM or purchasing the ingredients and preparing it later in the evening.

*“I do find it difficulties in finding foods at night in Netherlands, restaurant in here is closed at 6 PM, super early.”*

The informant II also stated that his relationships with his friends there are going well, in fact, he is close with his friends from the same major as well as his friends in the dorms where he lives. He also stated that he has friends in another city that he can visit at times.

*“It's going well. Umm I have friends from my major and I'm close with them and also with friends in my dorms. Also have friends in different cities so if I'm bored with my life here in my city, I can visit her in Amsterdam.”*

**c. Relationship with Parents during Studying Abroad**

When Informant II studied abroad he felt there was a change in his relationship with his parents, previously he often communicated with his parents but now they have to find the right time to communicate.

*“Before study abroad I talk oftenly with my mom but ever since I'm staying abroad we have to find the right time to communicate.”*

As stated by informant II, he communicates with his parents 2-3 times in a month, and it can last for 2-3 hours to compensate the

busy time. He indicates that his parents call him more frequently than he calls them.

*“I can say around twice or three times per month and it last 2-3 hours.”*

The Informant II encountered limitations when communicating with his parents while studying abroad, such as the time difference and connection problems (bad signals, run out of data), due to their long-distance relationship they needed an online medium to communicate.

*“The time difference become a limitation but other than that there are also connection problems.”*

Informant II also experienced a personal impact after he communicated with his parents. He felt relieved knowing that his parents still care about him, even though he is far away, and that his parents are healthy.

*“I feel relieved after knowing that my parents are still care about me even though I’m far away and knowing them alright and healthy.”*

#### **d. Hope and Comprehension to Parents**

Informant II spent quality time together with his parents before studying abroad, he often helped his mom to cook and do yoga together. For Informant II the role of parents in children's education is to guide and her parents already fulfill the role.

*“Yes, we do, for me quality time can be like accompanying my parents doing anything they want to do so before study abroad I tried to do quality time most of my time with them. For example, I ask my mom where’s she want to go or even just helping her making food at home or even just trying to do yoga with my mom.”*

Informant II has expectations of his parents when he is studying abroad, specifically that his parents will still treat him as if he is still around even though he is far away from home and will not place an excessive amount of pressure on him.

*“I expect my parents to treat me like I’m still around even though Im far away, like don’t put so much pressure on me.”*

Informant II said there's not much difference in how his parents treated him before and while he's studying abroad, aside from frequently contacting him to find out how he's doing.

*“There is not much difference except they just often ask me how I’m doing.”*

#### **e. Maintaining Relationship with Parents During Studying Abroad**

Informant II was open with his parents about the difficulties he experienced during his study abroad, to which his parent responded positively. Besides discussing the difficulties that he faces with his parents he also talks to them about financial matters. Since everything in the Netherlands is expensive, he often runs out of money before the deadline that his parents provide.

*“I share my difficulties with them for example I had difficulties with one of my courses, in finance and they are very supportive.”*

Informant II said that even though he had not seen his parents for 2 and a half years, he never had a conflict with his parents during his study abroad because he did and obeyed what his parents wanted him to do.

*“I did not any problems with them while I’m studying abroad, because I do anything they said.”*

Informant II stated that he did not really trust his parents and during his study abroad he lied when communicating with them but he had his reason which is he doesn't want to make his parents worried, sometimes he pretends to look fine so that they will believe in him. In addition, informant II stated that he always followed his parents' rules.

*“Yes, I lied, but it’s because I don’t want my parents to worried about me.”*

*“One of the rules is not doing anything stupid like getting a tattoo and yes for now I still followed it.”*

#### **1.1.11 Informant III**

**a. Relationship with Parents Before Studying Abroad**

Before study abroad Informant III experienced conflict with her parents, she desire a greater independence that what her parents are able to provide, she felt like her parents always treated her like a kid which she is not anymore, then she resolved the conflict by discussing with other people old.

*“I would say maybe it’s just like I desire a greater independent than they are able to provide sometimes I feel like I’m being treated as a kid, which I am not anymore.”*

Informant III communicates every day with her parents, she also makes it a habit to always talk with his parents about any regular topics.

*“I make it a habit to speak with my parents about regular things from the day and what activities we’re like to do together.”*

**b. Experience Studying Abroad**

Studying abroad is Informant III's first experience studying and living abroad. Informant III experienced several difficulties when she first arrived, one of which was that she had to be open to a new experience that she never encountered back home, making new friends and getting to know new people was not easy for her. Additionally, informant III stated that she found it difficult to adjust to the American school system, particularly since she attended a non-international school back in Indonesia.

*“I have faced a number of difficulties. Such as I have to be open to a new experience and even faced a horrifying experience that I never encountered at home like making a new friends, getting to know people while studying abroad, and it was difficult for me because I’m the type of person who will never approach or initiate a new conversation with people. It was also difficult for me to adapt to a new environment and to adapt to the school system at first especially coming from a non-International high school in Indonesia so I had to get through the language barrier and this is something that I never done back home.”*

Before she started her studies, she tried to learn about her city, and the people and make an effort to make friends inside and outside the university, as well as to contact her parents through video calls whenever she felt homesick.

*“Before I start my studies, learning about my city, the people, and then make an effort to be familiar with the environment and to make friends at school, also outside school and just putting myself out there finding a community with which I comfortable with and like to dealt with homesickness I would just facetime my family.”*

According to informant III, her relationship with her friends during her study abroad went well, and she made several friends, including her roommate who is her first friend in Seattle.

*“Yes, it’s going well! I made several friends who have been my friends until now. Even my roommate is one of my first friend in Seattle.”*

### **c. Relationship with Parents during Studying Abroad**

When Informant III studied abroad there was nothing significant change in her relationship with her parents because she keeps maintained communication with her parents and stay in touch with one another. In a month, she communicates with her parents 15-20 times, so it's almost every day. The communication can last from 15 minutes to an hour, but sometimes it can take longer.

*“Honestly nothing significant because we keep to maintain our communication and stay keep in touch to one another.”*

*“We communicate maybe like 15- 20 times a month so it’s almost every day, and it usually last for like 15 minutes to an hour or even more.”*

Informant III stated that the time difference arose when communicating with her parents during her study abroad because Jakarta is 14 hours earlier than Seattle. She also said that during study abroad she felt a personal impact after communicating with her parents. She feels satisfied and calm because her parents play a major role in her decision to study abroad, and her parent recruitment effort addresses her fears and goals.

*“The most significant things are definitely the time difference and it has made it very difficult sometimes.”*

*“My parents had a great influence in my decision to study abroad and part of their recruitment effort is contained messages that address my fear and goals so like I feel very satisfied and calm every time I talk to them.”*

#### **d. Hope and Comprehension to Parents**

According to Informant III, spending quality time with her parents is important, and she did spend quality time with her parents, which she believes might boost her satisfaction and happiness. Furthermore, she believes parents play a huge role in their children's education, and her parents did fulfill that role by enrolling her, paying for her education, monitoring her progress, and most importantly, supporting her decision.

*“We do spend quality time together and I feel like spending quality time together with my family might boost my satisfaction and happiness.”*

*“My parents fulfill their part in my education by getting me enrolled paying for my education, monitoring my progress and most importantly supporting my decision.”*

During her study abroad experience, Informant III has an expectation from her parents that they will always have faith in her and support her decisions. Informant III was also aware that her parents' treatment of her had changed during her study abroad, such as her parents being concerned about her well-being due to her increased independence now as opposed to back in Indonesia.

*“I think just always to have faith in me and support any of my decision.”*

*“My parents even now as result occasionally worried about my well-being looking at the circumstances due to the fact that I'm extremely independent now not like when I was back in Indonesia.”*

#### **e. Maintaining Relationship with Parents During Studying Abroad**



According to Informant III, during her study abroad she was open to her parents and she considered them to be the first people she informed whenever she encountered difficulties, her parents always pointed her to the right path whether she needed advice on how to solve a problem or handle a certain situation.

*“My parents are the first person that I inform whenever I encountered difficulties as a foreign students they always pointed me to the right path whether I needed advice on how to solved a problem or handle a certain situation.”*

In addition to discussing academic problems, Informant III also discussed financial and personal matters with her parents. She also maintains face two-face communication with her parents by returning home every summer break.

*“Every summer break I will go back to my home country to see my family so I think 3 times since I arrived here for the first time.”*

Informant III said that she trusted her parents, but she once lied while communicating with her parents during her study abroad, primarily to avoid making her parents concerned. The informant III stated that her parents provided rules and advice during her study abroad experience, telling her to take advantage of the opportunities and be grateful. They advise her to be herself, explore new things, meet new people, experience new cultures, and embrace diversity, but most importantly, take good care of herself.

*“I do trust them but I’ve had lied because I don’t want them to be worried.”*

*“They always tell me to accept the opportunities to going abroad and to be grateful about it. Just being myself and explore new things, meet new people and experience new cultures and embrace the diversity and avoid limiting the comfort zone and just talk to someone who have the same language and culture and most importantly taking good care of myself.”*

#### **1.1.12 Informant IV**

##### **a. Relationship with Parents Before Studying Abroad**

Before studying abroad, Informant IV indicated that she was open and transparent with her parents. Since she lived in close proximity with her parents, there's no big conflict between her and her parents; it's just small things, like she forgot to pick up the laundry, etc. Whenever there is a conflict, there is a high pitch tone and drama involved. For it to be resolved, she and her parents must first take some space and then talk it out.

*"I'm pretty open and transparent with my parents but because we live in close proximity before so the conflicts are just minor things such as if I'm late, I didn't pick up the laundry, etc."*

*"We're also a Sulawesi people and there's high pitch/tone involved, especially when we're having period there's a lot of drama. But we take some space first and then we talk it out."*

Before she's studying abroad, informant IV talks every day to her parents, discussing both her academic and social lives with them, as she perceives her parents to be sociable and open-minded person. Informant IV also talks about political matters, or what's going on in the world, because she feels she can talk about anything with her parents.

*"They're very understanding and like more open minded, like they suggest me to see someone like study advisor."*

*"We discuss my social life also, because they know my friends. They're also very sociable, I know they're friends we love to gossip together too. Beside that we talk about political matters or what's happening in the world, we can talk about anything."*

#### **b. Experience Studying Abroad**

Informant IV stated that this study abroad was her first experience living and studying abroad, which means this was also her first experience of having a long distance relationship with her parents. Upon arrival, she was faced with the challenge of being independent. Back in Indonesia, she had the privilege of having someone who could do anything for her. When she arrived in the Netherlands, however, she had to do everything on her own. In

fact, informant IV claimed that she did not know how to handle a knife properly. It's a good experience for Informant IV because she doesn't think she would gain independence without studying abroad.

*"I think the problem is independence, because back home in Indonesia I have someone that can do anything for me, I have maid and the driver."*

*"But in Netherlands I can't have it, I have to do the cleaning, cooking by myself. Even before I don't know how to hold knife properly."*

Most of the time, she resolved the problem by video calling her mother and sometimes her maid at home, as well as watching YouTube tutorials. Informant IV relationship with her friends during study abroad went well, and she found it very interesting to see other people's opinions about something that are different from her, different doesn't mean it's bad.

*"I think that it's very interesting to see other people opinion about something from different places, it's very different but doesn't mean it's bad."*

### **c. Relationship with Parents during Studying Abroad**

Informant IV feels that there is a change in the way she feels towards her parents, because of the distance she missed being with her parent psychically a lot and she thinks it's a good thing. During her study abroad, she communicated 3-4 times a week which can last 20 minutes to one hour but if it's exam week they only communicated once a week, and mostly her parents are the one who calls first.

*"It's more about the way I feel, I just called them through video calls and I missed being with them psychically a lot but I think it's a good thing."*

*"If it's exam week we communicate one time a week but if not 3-4 days a week and it can last 20 minutes - 1 hour. "*

Based on informant IV's perception, physical boundaries are the limitations that arise when attempting to communicate with her parents, as she is still unable to see them in person. During her study abroad time, she feels a personal impact after communicating

with her parents, she feels relieved to know that they are doing well and healthy.

*“Just the psychically boundaries, beside that everything is fine.”*

*“It’s good to know that they’re doing fine and healthy so yeah, I feel relieved.”*

#### **d. Hope and Comprehension to Parents**

Informant IV think that the role of parents is to guide their children, and she thinks that all of her values and how she sees the world are because of her parents, which has made her an open-minded person. She expects her parents to be less clingy during her study abroad so that she can gain more independence. Additionally, she feels that her parents are less temperamental and are giving her more freedom than before she studied abroad.

*“Yes, there’s a difference. My parents are less angry, less temperamental and she give me more freedom than before as long as I’m being responsible.”*

#### **e. Maintaining Relationship with Parents During Studying Abroad**

While studying abroad, Informant IV opened up to his parents about everything in her life, including problems, since she felt they were the only people she could trust about anything, particularly problems. Instead of making a decision on her own, she often asks her parents for advice because they know many people and can offer valuable advice.

*“Yes. I tell my parents all about my life including problems because I feel like they’re the only one that I can trust about anything, especially about problems.”*

Informant IV trust her parents and followed their rules and advice while studying abroad, such as studying hard, believing in the religion, and acting responsibly.

### 1.1.13 Informant V

#### a. Relationship with Children before They Studying Abroad

The only problem that Informant V experiences are the hecticness of preparing the requirements and documents for her son to study abroad, and as a parent, she has to be ready at all times, always support and pray for her son. As her children had to take the IELTS test, apply for a visa, and perform his internships at the same time, she needed to be extra detailed to ensure that her son didn't miss anything.

*“The time is very tight and stressful because he has to do the IELTS, make a visa, and also do an internship at the same time.”*

Informed V communicates every day with her son, who is also open and talks about his personal life, one of which is with one of his university friends.

#### b. Experience Having Long Distance Relationship with Children

Informant V previously had a long-distance relationship with her children. Her children have lived and studied abroad before, when he was in junior high school, he had an exchange to Adelaide, Australia for two months and stayed with his foreign parents. According to Informant V, her children were more independent than before. In Indonesia, her children could ask for assistance at any time, but in Europe, he did everything by himself, making her quite surprised by the big changes that she saw.

*“ The difference is that he is more independent, In Indonesia he can ask anything for help but there in Europe he does everything by himself.”*

When Informant Vs child faced problems, she always reminded him not to be careless and still follow the rules. The communication between Informant V and her children is pretty normal, she listens to her child and also shares her insight, and often reminds him to pray due to the time difference and different friends and culture too.

**c. Relationship with children While They're Studying Abroad**

According to informant V, her relationship with her children has changed, as has the intensity of their communication. She wishes that she could communicate with her children on a daily basis, but due to their busy schedules, she is unable to do so. If her children do not have any exams or assignments, they can communicate 2-3 times per week. Furthermore, both she and her children frequently communicate with one another, and Informant V stated that she felt relieved after communicating with her children, knowing what is happening in their lives.

*“Yes, I do I feel relieved after communicating with my children and knowing what’s going on in his life.”*

**d. Hope and Comprehension to Children**

According to Informant V, having quality time with her children is important because it can help her understand her children better, she believes that the more quality time we have together, the more he is open to talking. Informant VI's roles as a parent are to support and direct her children but in the end, it is up to the child himself to make a decision on his interest and talents.

*“My role as a parent is to support and direct my children. At the end it is up to the child himself to make a decision on his interest and talents.”*

Informant V stated that she expects that her children can learn a lot from the professor at the university where he is studying abroad, as the method of teaching is different from what we learn here in Indonesia, let alone he has studied that far. In response to informant V, she stated that her children do not behave very differently, but he appear to be more independent than before, which is a good thing.

**e. Maintaining Relationship with Children while They're Studying Abroad**

Informant V said while her children study abroad, she gives her children a compliment about how proud she is of him and reminds them that all of his efforts will bring good things back to him. According to Informant V, she and her children discussed his children's life while he is studying abroad, and she often shared her events at work and at home. The informant also stated that she trusts her children because they are responsible, especially in matters of religion.

**1.1.14 Informant VI**

**a. Relationship with Children Before They Studying Abroad**

According to Informant VI, her children never really had big conflicts before they studied abroad, they just had different opinions, and even after that, they have never been upset with one another. Every time they have different opinions, they also get used to talking and discussing the problem together. Informant VI communicates daily with her children before they study abroad, discussing their grades, friends, and teachers.

*“We discuss about her grades, friends, and teacher at school.”*

**b. Experience Having Long Distance Relationship with Children**

Informant VI stated that this is not her first experience having a long-distance relationship with her children because her children have been living abroad before in Canada for two years when she's in the second grade of high school. When her children face difficulties, she provides support and advice, especially religious advice to always remain patient and not get angry easily.

Informant VI's communication with her children was average because her children were busy studying and doing an internship. It takes her a long time to reply to her messages.

**c. Relationship with children While They're Studying Abroad**

There is a change in the intensity of communication between Informant VI and her children; initially, they were able to communicate 2-3 times a week, but now they only communicate once a month, for 1-2 hours. Additionally, Informant VI said she contacted her children more frequently than they did. The limitation that arises when she communicates with her children is because of the bad signal and time difference, she also feels there's a personal impact after communicating with her children, she feels relieved and much calmer because I know what she's been doing.

*"Yes, I feel relieved and much calmer because I know what she's been doing lately."*

**d. Hope and Comprehension to Children**

Informant VI spent quality time with her children because she thought it was important. As a parent, she directs her children to positive and good things and never forces her children to do something they never want. She also has expectations for their children while studying abroad, she wishes that her children can keep her faith and be able to receive knowledge there and later can be shared and useful to those around her.

*"I wish she can keep her faith and be able to receive knowledge there and later can be shared and be useful for those around her."*

Moreover, informant VI stated that her children were more mature since studying abroad, which is a positive development.

*"She still the same person but I think she's more much mature."*

**e. Maintaining Relationship with Children while They're Studying Abroad**

As Informant VI's children encountered problems overseas, she advised them to remain open-minded and to maintain a good relationship with everyone around them. During Informant VI's



children's study abroad, she discussed her children's personal life, such as their friends and their environment.

While Informant VI's children study abroad, she has never experienced conflict. Informant VI believes in her children because they are very open and always inform her of anything that occurs in their life. Moreover, her children adhere to the rules that Informant VI provides, such as keeping good faith and praying on a regular basis.

*“I believe on her because all this time she’s being open and always tell me anything.”*

#### **1.1.15 Informant VII**

##### **a. Relationship with Children Before They Studying Abroad**

When Informant VII's children experience a conflict, she provides them with rules, targets, and advice so that later on, she will not have to deal with the same problems. Informant VII stated that her children do tell her about academia and personal matters beside that they also discussed about her children future and financial matters, Informant VII communicates every day with her children, and she also picks her children up from school, eats, and does things together.

*“Yes, she’s telling me about things. Usually about her teacher, school, and sometimes about her friends too.”*

##### **b. Experience Having Long Distance Relationship with Children**

Informant IV stated that this is the first time her children live and study abroad, during that time her children told her about their experiences including the problem her children faced. As a parent, she responds by listening to her children and providing support and advice. Communication with her children can sometimes be clear and smooth, but it can also be hampered by a few obstacles

**c. Relationship with Children While They're Studying Abroad**

Informant VII also said her communication with her children is changing it's not as intense as before. Their communication takes place once a week on weekends when her children do not have any classes and can last from one to four hours. Additionally, she stated that both of them frequently communicated with each other.

*“Once a week on weekends when she doesn't have any classes and it can last 1- 4 hours.”*

During the time her children study abroad the limitation that arises when communicating with her children is the time difference because Jakarta is 14 hours faster than Vancouver, Canada. Informant VII solved it by making a schedule with her children of what's the best time for them to communicate.

**d. Hope and Comprehension to Children While They're Studying Abroad**

Informant VII thinks having quality time with children is important, she often goes out with her children. In her role as a parent, she supports her children financially and guides them according to their interests. It is the hope and expectation of Informant VII that her children will learn something while studying abroad and that they will be useful not only to themselves but also to others, and she wishes for their lives to be better than hers as parents.

*“My hope and expectation are that they can learn something there, can be useful not only for themselves but for others too and I hope their life can be much better than us as a parent.”*

**e. Maintaining Relationship with Children while They're Studying Abroad**

As a parent, Informant VII gives advice to her children when they encounter problems while studying abroad, apart from studying abroad issues they also talk about the environment around their children. In addition, Informant VII does not have any conflict

with her children while her children studying abroad, stating that both she and her children meet face-to-face once a year, either she visits or her children return home.

*“As a parents I always support him and giving an advice of what best for him.”*

*“No, we don't have any problems at all, cause maybe because we keep to stay in contact and let each other knows how our conditions.”*

*“We meet once a year. Either I'm the one who visits or my children going back home.”*

According to Informant VII, she trusts her children while they study abroad and knows they are telling the truth when they communicate with her. She believed her children because they were always consistent. Informant VII also give rules and advice to her children related to religious matters and they adhere to them.

*“I believe on my children and I know that my children are saying the truth when we're communicate, the reason I believe on my children is because of the consistency of the story that she tell me before. If I feel like she's lying to me I know that she's just afraid that Im gonna be mad and will blame her.”*

*“Yes,I have a rules for them especially related to religion matters and Alhamdulillah as long as I know she follow it.”*

*“Yes, reltions matters like pray on time and hang out with good people.”*

#### **1.1.16 Informant VIII**

##### **a. Relationship with Children Before They Studying Abroad**

Before Informant VIII children studying abroad they never really had a serious conflict only minor issues such as going home late. To resolve the conflict, they usually discuss it before going to sleep, and they may discuss it until one in the morning. Informant VIII stated that she and her children have very open communication, her children inform her about her personal life, and she is also able to share her personal experiences with her children.

*“Yes, she told me about her personal things and I can tell her about anything that happen in my life.”*

The informant VIII explained that she communicates every day with her children before they leave for study abroad, they also like to discuss current events in the news, and because her children aspires to be a diplomat they often discuss diplomatic matters.

**b. Experience Having Long Distance Relationship with Children**

Informant VIII stated that her communication with her children while they're studying abroad is going well, despite the fact that this is her first experience having a long-distance relationship with her children. In her statement, informant VIII stated that while her children were studying abroad they did not experience any conflict since their children already had friends living there. When she arrived, her best friend picked her up and assisted her with the administrative matters.

*“Our communication is still good, everything is still the same as before just the intensity of our communication.”*

**c. Relationship with Children While They're Studying Abroad**

Everything remains the same as before, except their communication intensity is changing due to the time difference they had. Before her children studied abroad, they were able to communicate almost every day, and when her children first arrived, they were able to communicate three to four times a week. As of now, they communicate only once a week. Duration of the conversation can range from 30 minutes to one hour, depending upon what they are discussing.

*“At first week when she arrived, we can communicate 3-4 times in a week but now it's just once a week. The duration can be 30 minutes to 1 hour, depends on what we're talking.”*

The informant VIII said that she often contacted her children first before they contacted her. Moreover, informant VIII claims that

she felt a personal impact after communicating with children; she felt relieved because her children suffer from asthma and there is a cold winter in the Netherlands, so she was often concerned for her health.

*“I feel relieved after communicating with my children, especially because she has asthma and there’s cold winter, so I worried a lot.”*

**d. Hope and Comprehension to Children**

Having quality time with children is important to informant VIII. Therefore, she always makes time to spend time with her children. She also believes that children can obtain information and advice from anyone and anywhere, however, as a parent, she continues to guide her children and provide them with advice.

*“To guide children and give input even though I believe our children can get input from everywhere and anyone.”*

While Informant VIII's children away study abroad she has expectation and hope for her children, hoping that they will take this study abroad seriously since her children have been seeking to study abroad since they were in junior high school.

*“I hope she can take this studying abroad seriously because she really wants going abroad since she was in junior high school.”*

**e. Maintaining Relationship with Children while They’re Studying Abroad**

If Informant VIII's children encountered problems while studying abroad, as parents she guided them and gave them advice about what she thought was best. Informant VIII also stated that throughout her children's study abroad experienced, they were open to her about their personal lives, including their activities, new friends, and academic matters.

*“She told me about her friends, that she makes a lot of new friends and also told me about her activities too.”*

Informant VIII mentioned that when her children studied abroad they never had any conflict, this is because she trusts her children

and knows that they can be trusted, besides that she always think positive that her children will not do anything inappropriate.

### **The Composite of Textural Description**

#### **a. Relationship with Parents before Studying Abroad**

There are four informants in this study, namely children who study abroad to complete their undergraduate studies, specifically in the United States and Europe. There were some of them who had good relationships with their parents before studying abroad and others who didn't.

All three informants have something in common, namely that they encounter conflict with their parents before studying abroad due to their parents' strictness. Informant I before going to study abroad felt that she did not have freedom from her parents because her parents were very strict and had no other choice but to obey and follow her parent's rules. Before studying abroad, informant II reported that his parents were strict and did not like the fact that he often went home very late and spent time with his friends. Informant III before studying abroad stated that she desire greater independence than her parents were able to provide meanwhile informant IV experiences little conflict and feels that she already being open and close with her parents.

Before studying abroad, informant I, II, III, and IV talk to their parents *She told me about her friends, that she makes a lot of new friends and also told me about her activities too.*"every day. But Informants I and II also did not discuss their personal matters and problems with their parents prior to studying abroad because they were not comfortable doing so, and they think that their parents are strict, henceforth Informants III and IV discussed their personal things with their parents.

#### **b. Experience Studying Abroad**

According to all Informants, this is their first time living and studying abroad. Nevertheless, as foreign students, they will encounter a variety of difficulties while studying abroad, Informant I explained that she faced a difficulty there, and that it was a language barrier, since everything in the stores and anything related to government is in Dutch. As stated by informant III, she encountered difficulties while studying abroad, such as having to adapt to new environments and American educational systems, which were quite difficult for her due to the fact that she had previously attended a non-international school.

The informant IV faced independent difficulties, when she lived abroad alone she had to do anything by herself, while Informant II had difficulty finding food, since in the city where he lived, most restaurants close early at 6 p.m.

**c. Relationship with Parents during Studying Abroad**

Due to the long distance, children have to undergo long-distance relationships with their parents while they are studying abroad. During studying abroad Informants I and IV feel there's a change in their relationship with their parents, they feel that the relationship has improved due to the distance, making them want to communicate with their parents more because they miss them. One of the changes Informant II feels is that his communication with his parents decreased due to time differences. Meanwhile, Informant III said she doesn't feel there's no significant change in her relationship with her parents while studying abroad.

It can be difficult to communicate with parents while studying abroad due to limitations or obstacles that may arise, according to informant I, II, II, the limitations that arise when communicating with parents while studying abroad are primarily related to the time difference. Additionally, informant II said that there's a limitation arising due to connection issues. Meanwhile Informant IV said the limitation that arise when communicating with their parents was the psychically boundaries.

When communicating with their parents while studying abroad, informants I, II, III, and IV feel a personal impact. Most of them feel relieved and satisfied.

**d. Hope and Comprehension to Parents**

Every child has various expectations and thoughts about the role of parents, Informant I and III believe that a parent's role in their child's education is to provide and believe that their parents already fulfill this role by getting them enrolled, paying their education, monitoring their education progress and most importantly supporting their decision. Meanwhile, Informants II and IV think the role of parents in children's education is to guide their children and they think their parents fulfill that role because they stated that their values and how they see the world is because of their parents. Even though in a long distance relationship children still have expectations on how their parents treat them, Informant II expect his parents to treat him like he still around even though he far away, don't put so much pressure on him. Informant III expect that her parents always have faith in her and support her decision while she's away. Informant IV expects them to be less clingy so she can gain more independent. while Informant I stated that she doesn't have any expectation to her parents.

Because of the long-distance relationship between children and their parents, there may be a change in how parents treat their children before and while they are studying abroad. Informant I stated that there's a difference in how her parents treated her, they can't manage her like before because she's away from her parents and that she felt nicer. Informant II stated that he did not notice a lot of differences, except his parent just more often asked about his condition. It has been stated by Informant III that she has noticed a difference, her parents occasionally worry about her well-being considering the circumstances since she is a very independent individual now, as opposed to when she was back in Indonesia and Informant IV stated that she notice that there's a difference, that



her parent is less angry, less temperamental and give her more freedom than before as long as she's being responsible.

**e. Maintaining Relationship with Parents During Studying Abroad**

Children will learn and develop well if they have a good relationship with their parents. Maintaining a long-distance relationship with parents is certainly not easy, both children and parents need to maintain their relationship so that the relationship remains well established. Maintaining relationships with parents during study abroad can be done by being open with parents and telling them about life and problems that happen during study abroad. Informant I stated that she didn't tell her parents about her life in there because there's no point. Her parents do not understand how she was doing, how her life was in the Netherlands, and she expects that if she informs them, they will be upset. Informant II did inform his parents about his difficulties while studying abroad and he feels grateful that his parent's response was still supportive. Informant III stated that her parents is the first person that she informed whenever she encountered difficulties, they always pointed her on the right path whether she needed advice on how to solve a problem or handle a certain situation, and Informant IV, share all about her life including her problems to her parents because she feels like her parents are the only one she can trust about anything, especially about problems.

In addition to discussing studying abroad problems, Informant II discussed financial matters with his parent because sometimes, he runs out of money before the time that his parent gave, Informant III discussed her financial difficulties and also her personal relationship with her parent, Informant IV discussed personal matters with his parents, henceforth Informant I said she's not open

and discussed a lot of things with her parents while she's studying abroad. Face-to-face meetings with parents can be beneficial to maintaining long-distance relationships between children and their parents. Informants I, III, and IV went back home to see their parents at least once a year hence Informant II hasn't had a face two face meeting with his parents during the studying abroad time.

**f. Relationship with Children Before They Studying Abroad**

Children and parents have experienced conflict in their family relationships, whether it is a large or small conflict. Before their children studying abroad, Informant V experienced conflict such as the intense preparation for her children, to resolved the conflict she give support, remind her children, and pray for him. Informant VII experienced conflict such as her children, not discipline with time management, To resolved the conflict Informant VI, talk and discuss the problem together with her children. Hence Informant VI and VII informant had no major conflict with their children before they studied abroad, they resolved the conflict by giving rules, target and advice to their children so later on she's not gonna faced the same conflicts again.

According to informant V, VI, VII, and VIII, their children are sharing their personal lives with them before studying abroad. Informant V, VI, VII, and VIII claim that they speak with their children every day and discuss their teachers, schools, and children's friends. As a parent, they are also being open with their children.

**g. Experience Having Long Distance Relationship with Children**

It is not the first time Informant V has experienced a long-distance relationship with her children because her son has lived abroad before. During his junior high school years, he was on an exchange program to Adelaide, Australia and stayed with his foreign parents

for two months, Informant V explained that her children's first problem when studying abroad is the administrative problem, her children say It's different between Europe and Indonesia, and Informant V respond as a parent is by giving advice that he must follow the rules and not be careless. Informant VI also has experience with long-distance relationships with her daughter, as her daughter lived abroad for two years in Canada when she was in the second grade of high school, her children problem when studying abroad was different culture, as her parent, she provides her with support and advice, particularly religious advice regarding patience and not getting angry easily. For Informants VII and VIII, this is their first experience having a long distance relationship with their children and as a parent they always listen, give advice and moral support.

#### **h. Relationship with children While They're Studying Abroad**

Informants V and VI feel a change when their children study abroad, they feel surprised that their children are more independent than before. Since their children have been living abroad, they're doing everything by themselves. meanwhile Informants VII and VIII said there are no significant changes when their children study abroad.

Informants VII, VIII, and VI stated that the limitation that arise while communicating with their children was the time difference, Informant VII said Jakarta is 14 hours faster than Vancouver, Canada. Furthermore, informant VI pointed out that there is another limitation which is bad connections. Meanwhile, informant V said the limitation that arises when she communicates with their children while they're studying abroad was the clash schedule because she doesn't know her children's schedule outside of college.

After communicating with their children Informants V, VI, VII, and VIII stated that they feel a personal impact, they feel relieved after knowing what's going on in their children's life.

**i. Hope and Comprehension to Children while They're Studying Abroad**

Informants V and VI expect their children to gain much knowledge from their professors at the university where they study abroad, as the method of teaching is different from what they learned here in Indonesia and be useful for those around them. As parents, Informants V and VI direct and support their children but in the end, it's the children's choice to make a decision based on their interests. Informant VII stated that she expects that her children will learn something there that will be beneficial not only to themselves but to others as well. Additionally, she hopes that their lives will be much more fulfilling. Her role as a parent is not only to provide financial support for their children but also to guide them about what they intend to do in the future and what they desire. According to informant VIII, she expects her children will take studying abroad seriously since she was aware that they were interested in going abroad since they were in junior high school. Despite believing that children can receive input from anyone and anywhere, informant VIII believes it is the role of parents to guide and provide guidance to children.

**j. Maintaining Relationship with Children while They're Studying Abroad**

During her children's study abroad, informant V stated that her children shared with her the difficulty of finding halal food, as well as their lives and personal concerns. To show her children that she is also open to sharing, she shared and discussed everything that happened to her at work and home. Although Informant V only

had face-to-face meetings once in two and a half years, she doesn't experience any problems or conflicts with her children while they study abroad. Informant VI mention that her daughter told her about the difficulties that she faced while studying abroad, the difficulty is her daughter experienced different culture with her flatmate. Along with discussing the difficulties her children faced, Informant VI and her children also spoke about her children's personal lives, their friends, and their environment while studying abroad. In addition, she states that she hasn't seen her children face to face since they're studying abroad, especially because of the pandemic, but they've kept in touch and haven't gotten into any conflicts.

Informed VII stated that her daughter told her about her difficulties even though she believed that was not all of them. Most of the problem revolves around multiculturalism since those around her daughter are from various countries. They also spoke about the environment in which her children live. Informant VII stated that they meet once a year, either she's the one who visits or her children go back home and there are no conflicts between them. Informant VIII and her daughter discussed her daughter's difficulties, friends, and activities while she was studying abroad. Informant VIII also shared anything that occurred in Informant VIII's life during this period. Even though she hasn't seen her daughter, she does not have any conflict with her child while she is studying abroad.

### **The Composite of Structural Description**

#### **a. Relationship with Parents before Studying Abroad**

Informant I, have a conflict with their parents before studying abroad and mainly because her parents are strict, and she explained that she doesn't have freedom at home, she cannot hang out with her friends or even come home late, and she feels that she has no choice but to abide by her parents' rules. In addition, informant I said that she never resolved the conflict between her and her parents, but often sneaked around behind them. She does not discuss problems or her personal life with her parents due to their strictness; she feels that their personalities do not match, and therefore she prefers to keep things to herself.

According to Informant II, his parents are strict and dislike the fact that he often goes home late and spends a lot of time with friends. However, Informant II believes that soon enough, he will be going abroad and that he should spend as much time as possible with his friends. He resolved the issue by talking to his parents about it and following their wishes by returning home before 10 PM and going out to meet friends in the evening. Because he knows that his parents cannot relate to his problems or personal life, Informant II never really talks about school problems or his personal life. Informed III stated that she desired greater independence than her parents were able to provide, and she decided to discuss the issue with them. In addition, she is also open to sharing her problems and personal life with her parents, including her daily activities, since she believes her parents are good advisors. She stated that she is open and transparent with her parents and that there has never been a significant conflict between them. Because her parents were very understanding, open-minded, and supportive, she was able to discuss problems and personal matters with them. Additionally, she knew a lot of her parent's friends because they were sociable individuals.

**b. Experience Studying Abroad**

According to informant I, when she studied abroad, she experienced problems such as a language barrier that required her to learn Dutch because speaking English alone was not enough.

She said that she did self-learning through an application called Duolingo which gradually made her familiar with some phrases. In addition, the informant I stated that she has a good relationship with her friends there, but she only has two close friends. According to Informant II, he did not have any major problems while studying abroad. He only had difficulties finding food at night as restaurants in the city where he lived closed early at 6 p.m. Therefore, he bought food before 6 PM or bought food ingredients and cooked it later.

As Informant III, she was forced to step outside her comfort zone because she had to adapt to a new environment and become acquainted with new people, something she had never done previously in Indonesia. She also faced a language barrier, but slowly she began to open up and become more familiar with the environment around her. Additionally, Informant III has a good relationship with his friends while studying abroad. As for Informant IV, studying abroad has really made her more independent, as she was required to take care of herself during her studies abroad, while in Indonesia she had someone to help her. The relationship between Informant IV and her friends there is also going well; she finds it quite interesting to see other people's opinions from around the world.

#### **c. Relationship with Parents during Studying Abroad**

Informant I, reported that the intensity of her communication with her parents has changed since she used to be able to communicate almost every day with them, but now she only communicates with them once a week. However, Informant I also indicated that the distance made her relationship with her parents better since it caused her to miss them and want to communicate with them. As well, she indicated that she felt a personal impact after communicating with her parents, as she felt relieved to discover that they were in good health. Informant II feels the same way as Informant I, that the intensity of his communication with his

parent's decreases. Before studying abroad, he often communicated with his parents, but after studying abroad, they had to find the right time to communicate. In addition, he stated that his parents always initiated the call. While studying abroad, Informant II indicated that the main limitations he faces when communicating with his parents are the time difference and sometimes the connection problem. Since communication is conducted through an online medium, having a good signal is of utmost importance. Additionally, he said that after communicating with his parents, he felt relieved and happy, knowing that his parents still care about him despite the fact that he is far away.

There were no significant changes in the relationship between Informant III and her parents; she kept in touch with them and kept the lines of communication open. She said that she communicated 15-20 times a month so it's almost every day, they like to call each other even though there is a time difference which is a limitation when communicating and does not prevent them from having routine contact. Informant III was relieved and satisfied after communicating with her parents because her parents had a great influence on her. Just like Informant I, Informant IV felt a change in the way she felt towards her parents. Because of the distance, makes her miss her parents more and she thinks it's a good thing. She also said that the intensity of the communication decreased from before studying abroad, during exam week they can communicate only once a week but if it's not they can communicate 3-4 days a week, and mostly her parents are the ones who initiated the calls. According to informant IV, the limitations of communicating with her parents are the physical boundaries since student IV wanted to meet their parents face-to-face. However, she still felt relief after communicating with them, especially after knowing they were fine and healthy.



**d. Hope and Comprehension to Parents**

For the informant I, stated that the role of parents is to provide and he thinks that his parents have fulfilled that role. Informant II stated that the role of parents for him is to guide the education of children, and so far his parents have fulfilled the role. Informant III thinks parents play a huge role in children's education. She stated that her parents did fulfill the role in her education by getting her enrolled and paying for her education, monitoring her educational progress, and most importantly supporting her decision. Informant IV think the role of parents is to guide their children, and she thinks that her parents already fulfill that role because she stated that all of her values and how she saw the world is because of her parents.

Informant I stated during study abroad that he does not have any expectations from his parents, Informant II expects his parents to treat him as if he is still around, and not to put too much pressure on him. According to Informant III, she expects her parents to always have faith in her and support her decisions. For Informant IV to achieve greater independence, she expects her parents to be less clingy.

During study abroad Informant I noticed that there was a difference in how her parents treated her, her parents can't manage her and she felt nicer because she can get freedom right now. Informant II stated that he was not aware of any significant changes, apart from being asked more frequently about his health. Informant III stated that there's a difference in how her parents treated her before and while studying abroad, due to the fact that she is extremely independent now as opposed to back home, they occasionally worried about her well-being. According to Informant IV, her

parents are less angry, and less temperamental, and give her more freedom during her study abroad as long as she is responsible.

**e. Maintaining Relationship with Parents**

Informant I, stated that while studying abroad, she does not discuss her life with her parents and does not discuss the difficulties she encountered. She believes that there is no point in telling her parents because they will not understand her situation and will be upset with her. However, she does not have any problems with her parents while studying abroad. According to informant I, she doesn't really trust her parents and she lies when communicating with her parents while studying abroad because she knows her parents will be worried if she's being honest and not following their rules. When studying abroad, Informant II maintains the relationship with his parents by being open with them about problems he faces, for example when facing difficulties and having to retake a course, and his parents' response was supportive, which makes him feel appreciated. Moreover, he also discussed financial matters with his parents since he sometimes runs out of money before the time he was given by his parents. He never experienced conflict with his parents while studying abroad because he always complied with the rules and advice that his parents gave him, even though he hadn't seen them in person for two and a half years. Informant III maintains her relationship with her parents by always making her parents the first person that she will inform about her life including if she encounters problems. Her parents always guided her in the right direction, regardless of whether she needed advice on how to solve a problem or handle a particular situation, and they helped her identify her interests. As with Informant II, she discussed financial matters with her parents so they would be aware of the difficulties she was experiencing. During her time

abroad, Informant III states that she trusts her parents, listens to them, and obeys the rules that they have set for her.

In the same way as Informant III, Informant IV maintains her relationship with her parents by being open and honest with them about her life and problems as she believes her parents are the only people she can trust. Additionally, she stated that she frequently seeks advice from her parents, believing that it is more advantageous for her to seek their advice rather than make a decision on their own. While studying abroad Informant IV never had a major conflict with his parents, she also regularly went home once a year to meet face-to-face with her parents. Throughout her study abroad experience, she has faith in her parents and adheres to their rules and advice.

**f. Relationship with Children Before They Studying Abroad**

In Informant V's experience, she encountered conflicts prior to her children studying abroad, including the intense preparation that her children faced due to the fact that he had to take the IELTS, make a visa, take an interview, and complete an internship. As she stated, it is very stressful both for her and her children, but she always supports, reminds, and prays for them. Moreover, she stated that she communicated with her children every day before and after work, even just to inquire about their well-being. Her children would also share about their personal life. Before her children studied abroad, informant VI stated that they only had different opinions and were never upset with each other because they discussed and resolved conflicts together. In her capacity as a parent, Informant VI described giving her children rules, targets, and advice. She also described how her children could open up to her by sharing their personal lives and everything that happened in their lives.

Informant VI communicates every day with her children, who openly share their personal lives and everything that happens in their lives, as well as discuss and resolve conflicts together. Informant VII said, she communicates every day with her children and they do things together. Furthermore, she acknowledged that her children may not always tell her what happened to them, perhaps because they do not wish to concern her. Just like Informant VI, she and her children communicate every day and do things together.

As indicated by informant VIII, they are both open to each other and communicate daily; her children are able to tell her about her private matters, and she is able to tell her children about any personal matters that relate to her life. Aside from that, they discuss any current events in the news, and because her daughter is interested in becoming a diplomat in the future, they often discuss diplomatic matters, which can be quite lengthy.

**g. Experience Having Long Distance Relationship with Children**

This is the second time Informant V has had a long-distance relationship with her children, while her children study abroad their communication is normal; in addition, she explained that if her children want to talk about something she will listen and share her insight.

It is not the first time that informant VI has had a long-distance relationship with her children. As her children are occupied with school and an internship, her communication with them is average because it takes a long time for them to respond.

For Informant VII and Informant VIII, this is their first experience having a long-distance relationship with their children. Upon hearing their children's stories of difficulties there, as parents, they offered advice, although Informant VIII's children did not

encounter many problems. According to them, their children remain the same and there are no significant changes except that the intensity of communication has been reduced due to the time difference.

#### **h. Relationship with children While They're Studying Abroad**

Informant V stated that she was surprised to notice that her children were more independent when studying abroad than before. According to informant V, she encountered limitations when communicating with her children, particularly clashing schedules, since she did not know their schedules outside of college. As with informant V, Informant VII also recognizes that her children are becoming more independent because they handle everything on their own. Due to the bad connection and time difference, she reported having difficulty communicating with her children during long-distance relationships.

Informant VII reported that their communication is average, sometimes the communication with her children is clear and smooth, but sometimes there are obstacles, they communicate once a week during the weekend, but it can last between one and four hours. Because Jakarta is 14 hours faster than Vancouver, Canada, she experiences limitations when communicating with her children, but they have managed to communicate well until now despite the time difference.

According to Informant VIII, their communication is good, everything is still the same as before, just the intensity of their communication has decreased. They used to be able to communicate every day, but now they only communicate once a week, and because of the time difference, she has to adjust the time to communicate with her children.

**i. Hope and Comprehension to Children**

According to Informants V, VI, VII, and VIII having quality time are important that's why they all spend quality time with their children. In their role as a parent, Informants V and VI guided and supported their children on the right path, but never force them to do something that they did not want to do. Due to the different teaching methods, Informant V expects that her children will be able to learn a lot from the professor at the university where he is studying abroad.

According to her, her children behave more independently now than they used to. It is the hope of informants VI and VII that their children will be able to keep their faith and will be able to receive new knowledge that will later be able to be shared and useful to those around them. They also notice the difference in how their children behave, they said their children are more independent and mature than before.

Despite the fact that informant VIII believes that children can receive input from anywhere and everywhere, she believes that parents have a role to play by guiding them and giving them guidance. In addition, she stated that she expects her children to take studying abroad seriously because she knew they were interested in going abroad since she was a junior high student. As with the other Informants, Informants VIII believe there has been a significant change in the behaviors of her children where they are becoming more independent since when they study abroad they are required to do anything on their own.

**j. Maintaining Relationship with Children while They're Studying Abroad**

Informant V said that when her children studied abroad her children told her about her life, her personal life, and also the problems she experienced while studying abroad. Informant V also said that she often shared and discussed anything that happened to her at work and home. Her response as a parent is by giving him compliments about how proud she is of him and reminding her

children that all of his efforts will bring good things back to him. According to her, she did not experience any conflict with her children while they were studying abroad, but she did not see them for more than two years and a half after not seeing them for more than two years and a half. In order to maintain her relationship with her children, she stated that she trusts them, especially in matters of religion, and knew that her children were responsible individuals and always followed the rules that Informant V provided when they were about to leave the country.

Informants VI, VII, and VIII children discussed their experiences while studying abroad. They also discussed personal matters, activities, and their environment. Despite the fact that Informants VI and VIII have never met their children face-to-face, they have never encountered any conflicts when studying abroad. While Informant VII said they meet once a year, either she's the one who visits or her children go back home.

Informants VI, VII, and VIII stated that they trust their children. The informant VI believes her children because she knows that they are being open with her, even though they have not communicated as frequently as they used to. According to Informant VII, she believes in her children because of the consistency of the story that her daughter has previously told her. The informant VIII believed in her children because she knew they could be trusted. She tries to keep a positive mind because she knows that her children are not perfect, but their academic grade is still impressive.