



**HARRIET TUBMAN'S STRUGGLE IN THE FIGHT  
FOR FREEDOM OF ENSLAVED PEOPLE IN  
*HARRIET: MARXIST ANALYSIS***

**A THESIS**

**In Partial Fulfillment of the Requirements  
for S-1 Degree Majoring American Studies in the English  
Department, Faculty of Humanities Diponegoro University**

**Submitted by:  
Fransisca Laksita Bulan Pakarti  
NIM 13020118140139**

**FACULTY OF HUMANITIES  
DIPONEGORO UNIVERSITY  
SEMARANG  
2023**

## **PRONOUNCEMENT**

I honestly state that this thesis is written by myself without taking any works from other researchers in any university, in diploma degree, S-1, S-2, and S-3 degree. I also ascertain that I do not take any material from other works except from the references mentioned.

Semarang, 17 March 2023



Fransisca Laksita Bulan Pakarti

## MOTTO AND DEDICATION

*“Life is like a kaleidoscope, full of colors, shapes, and patterns that shift and change at every turn. We can see beauty in every moment, even in the midst of chaos and confusion.”*

— The Beatles

*“Let us rise up and work towards a world where every person is judged by the content of their character, not the color of their skin. In the struggle for justice, love is our greatest weapon.”*

— Martin Luther King Jr.

*This thesis is sincerely dedicated*

*to my parents and friends.*

## **APPROVAL**

### **THE STRUGGLE OF HARRIET TUBMAN IN THE FIGHT FOR FREEDOM OF ENSLAVED POPLE IN *HARRIET***

Written by:

Fransisca Laksita Bulan Pakarti

NIM: 13020118140139

Is approved by the thesis advisor

on 17 March, 2023

Thesis Advisor



Arido Laksono, S.S., M.Hum

NIP. 197507111999031002

The Head of English Department



Dr. Oktiva Herry Chandra, M.Hum.

NIP. 196710041993031003

## VALIDATION

### HARRIET TUBMAN'S STRUGGLE IN THE FIGHT FOR FREEDOM OF ENSLAVED PEOPLE IN HARRIET: MARXIST ANALYSIS

Submitted by:  
Fransisca Laksita Bulan Pakarti  
13020118140139

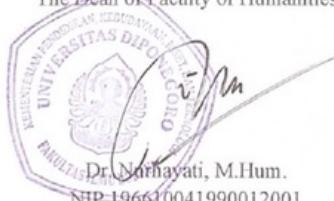
Approved by  
Strata I Thesis Examination Committee  
Faculty of Humanities Diponegoro University  
On April 12<sup>th</sup> 2023

Thesis Advisor  
Arido Laksono, SS., M.Hum.  
NIP. 197507111999031002

Chair Person  
Sukarni Suryaningsih, S.S, M. Hum.  
NIP. 19721223 1998022001

First Member  
Rifka Pratama, S.Hum.,M.A  
NPPU. H.7.199004280115111092

Accepted and declared in Semarang on April 12<sup>th</sup> 2023  
The Dean of Faculty of Humanities



Dr. Nurmawati, M.Hum.  
NIP.196610041990012001

## **ACKNOWLEDGEMENT**

First and foremost, I would like to praise and thank God almighty, who has granted the writer countless blessings, knowledge, and opportunities to accomplish this thesis. This part is presented to thank all people who contributed to the completion of this thesis. This gratitude might never be equal to their help and support.

The deepest appreciation and gratitude are extended to Arido Laksono, S.S., M.Hum., as my thesis advisor, for without his constructive suggestions, continuous guidance, and support, I would not have been able to properly complete this thesis. In this opportunity, I would also like to offer my sincerest gratitude to:

1. Dr. Nurhayati, M.Hum, as the Dean of Faculty of Humanities, Diponegoro University.
2. Dr. Drs. Oktiva Herry Chandra, M.Hum. as the Head of the English Department of the Faculty of Humanities, Diponegoro University.
3. My parents, for their tremendous source of support, providing the writer with the best possible guidance and consistently instilling unwavering faith in the writer's decisions, regardless of the path the writer chooses to pursue.
4. Katarina Dhania, for her invaluable contributions through insightful suggestions and exemplary patience, particularly in light of the writer's propensity to pose many questions.

5. Aura Diah, Salsabila Zahra, Skolastika Arfinike, Halisya Nursadrina, Gloria Widya, Icantya Irene, and Brigita Vivian for their invaluable contributions of laughter and steadfast support throughout my thesis journey.
6. Fellow friends of the English Literature 2018 for the cherished memories we have shared over our four-year journey together.

This thesis is written and researched to the best of the writer's ability. Constructive criticisms and suggestions are appreciated for improving this thesis. Finally, the writer hopes that this thesis can be beneficial for readers in the realm of literature and or Marxist studies.

Semarang, March 17<sup>th</sup>, 2023



Fransisca Laksita Bulan Pakarti

## TABLE OF CONTENTS

<b>PRONOUNCEMENT .....</b>	<b>ii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iii</b>
<b>APPROVAL.....</b>	<b>iv</b>
<b>VALIDATION.....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>vi</b>
<b>TABLE OF CONTENTS.....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>xi</b>
<b>CHAPTER I: INTRODUCTION.....</b>	<b>15</b>
1.1 Background of the Study .....	15
1.2 Research Problems .....	17
1.3 Objectives of the Study .....	17
1.4 Previous Studies .....	18
1.5 Scope of the Study.....	20
1.6 Method of Study .....	20
1.7 Organization of the Thesis.....	21
<b>CHAPTER II: THEORY AND METHOD.....</b>	<b>23</b>
2.1 Theoretical Framework .....	23
2.1.1 Narrative Elements.....	23
2.1.1.1 Intrinsic Elements.....	23
2.1.1.1.1 Theme.....	23

2.1.1.1.2 Characters.....	24
2.1.1.1.3 Conflict.....	24
2.1.1.1.4 Setting .....	25
2.1.1.1.5 Cinematographic .....	26
2.1.1.2 Extrinsic Elements .....	28
2.1.1.2.1 Slavery.....	28
2.1.1.2.2 Marxism .....	32
<b>CHAPTER III: ANALYSIS.....</b>	<b>38</b>
3.1. Narrative Elements .....	38
3.1.1 Intrinsic Elements.....	38
3.1.1.1 Theme.....	38
3.1.1.2 Characters.....	41
3.1.1.3 Conflict.....	53
3.1.1.4 Setting .....	57
3.2.1 Extrinsic Elements .....	60
3.2.1.1 Types of Slavery .....	60
3.2.1.2 The Bourgeoisie .....	62
3.2.1.3 The Proletariat.....	66
3.2.2. The Impacts of Harriet Tubman.....	71
3.2.2.1 Underground Railroad.....	71
3.2.2.2 Fugitive Slave Act.....	73

<b>CHAPTER IV: CONCLUSION .....</b>	<b>75</b>
<b>REFERENCES.....</b>	<b>77</b>
<b>APPENDIX .....</b>	<b>80</b>

## LIST OF PICTURES

Picture 3.1 Reverend Green's sermons .....	80
Picture 3.2 Harriet and her troops in the Civil War .....	80
Picture 3.3 Harriet's determination and fearful expression .....	80
Picture 3.4 Marie's empathetic expression .....	81
Picture 3.5 Harriet's reassuring expression.....	81
Picture 3.6 Harriet crossing a deep river.....	81
Picture 3.7 Harriet and Gideon arguing .....	82
Picture 3.8 Gideon's last scene .....	82
Picture 3.9 William's first appearance .....	82
Picture 3.10 Abolitionists in a room together .....	83
Picture 3.11 Marie gave Harriet a gun .....	83
Picture 3.12 Marie's last moment .....	83
Picture 3.13 Ben's woodcraft.....	84
Picture 3.14 Ben and Harriet hugging each other .....	84
Picture 3.15 Eliza's extreme and uncontrolled expression .....	84
Picture 3.16 Eliza being hysterical.....	85
Picture 3.17 Gideon points a gun to Walter .....	85
Picture 3.18 Walter's admiration expression .....	85
Picture 3.19 Harriet faints while leading runaways .....	86
Picture 3.20 Harriet faints while cooking .....	86

Picture 3.21 A fight between Harriet and her brother.....	86
Picture 3.22 Harriet's disbelieved expression.....	87
Picture 3.23 Bounty money for Harriet.....	87
Picture 3.24 Eliza's furious expression.....	87
Picture 3.25 William in a panicked crowd .....	88
Picture 3.26 Harriet's surprised and terrified expression.....	88
Picture 3.27 First scene in Maryland.....	88
Picture 3.28 First scene in Philadelphia .....	89
Picture 3.29 First scene in Canada .....	89
Picture 3.30 First scene in New York .....	89
Picture 3.31 People wearing 1840's clothes .....	90
Picture 3.32 Harriet leading male troops in the war.....	90
Picture 3.33 Enslaved people working in a field.....	90
Picture 3.34 Harriet's elder sisters got sold .....	91
Picture 3.35 Enslaved people in chains.....	91
Picture 3.36 Physical abuse scar on Harriet's body .....	91
Picture 3.37 Physical abuse scar on a woman's body.....	92
Picture 3.38 The Brodess' first appearance.....	92
Picture 3.39 Gideon's defeat by Harriet.....	92
Picture 3.40 An enslaved mother working with her daughter.....	93
Picture 3.41 A girl brushing her enslavers daughter's hair.....	93
Picture 3.42 William comforting people during chaos .....	93

Picture 3.43 The Confederate Army .....	94
Picture 3.44 Enslaved people working under supervision agent.....	94
Picture 3.45 Angry capital owner trying to catch Moses .....	94
Picture 3.46 Harriet's first paid job.....	95
Picture 3.47 Bigger Long points a gun to Harriet .....	95
Picture 3.48 The Civil War .....	95

## **ABSTRACT**

This thesis is written to analyze a film titled *Harriet*, directed by Kasi Lemmons. This thesis discusses the class struggle faced by Harriet Tubman in the slavery era in the United States. This study aims to analyze the root causes of the persistent racism towards African-Americans that still exists in society. To analyze this film, the writer uses the method of Abram's theory of objective approach. In collecting the data, the writer uses qualitative and library research methods. The theories used in this paper are Karl Marx's class struggle and Kevin Bales's forms of slavery. From this thesis, the writer found that the main characters in the film illustrate the social class struggle caused by the institution of slavery itself, which created a highly structured social hierarchy based on race, wealth, and discrimination. The class struggle affects the leading black female character immensely, especially in her journey to freedom.

Keywords: class struggle, slavery, racism, Marxism

