

DAFTAR PUSTAKA

1. Nursalam. Manajemen Keperawatan; Aplikasi dalam Praktik Keperawatan Profesional. 2nd ed. Jakarta: Salemba Medika; 2007.
2. AHMAD E, Yani A, Azidin Y. Analisis Faktor-Faktor Yang Berhubungan Dengan Kualitas Pengelolaan Pembelajaran Klinik. *J Keperawatan Suaka Insa*. 2020;5(1):8–19.
3. Hartiti T. Peningkatan Softskill Perawat Melalui Kepemimpinan Transformasional Kepala Ruang Di Rsi Sultan Agung Semarang. *J Manag Keperawatan*. 2014;2(1):47–54.
4. Simamora RH. Upaya Pembinaan Perawat Di Rumah Sakit Ngesti Waluyo Parakan Temanggung Jawa Tengah. *J Keperawatan Soedirman*. 2013;8(2):105–19.
5. Bratajaya CN, Ernawati E. The Soft Skills of Millenial Generation Orientee Nurses. *J Keperawatan*. 2020;11(1):12.
6. Widarto. Pengembangan Soft Skill Mahasiswa Pendidikan Vokasi Melalui Clop-Work. Yogyakarta: Paramitra; 2011. 166 p.
7. Hastin M. Improving Students Soft Skill Through Cooperative Academic Education Programe. 2nd Proceeding Annu Natl Conf Econ Educ Res [Internet]. 2016;2(Juli):427–36. Available from: <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
8. Simamora RH. Buku Ajar Pendidikan dalam keperawatan. Jakarta: EGC; 2008.
9. Hidayat A, Mufdlilah. Preseptorship Dalam Clinical Teaching. 2018. 168 p.
10. CNA. Achieving excellence in professional practice. Ottawa: Canadian Nurse Association; 2004. 78 p.
11. Paton, B., Isherwood, T.R., Thirsk L. Perceptors Matter: An Evolving Framework. *J Nurs Educ*. 2009;48(4):213–6.
12. Helminen K, Tossavainen K, Turunen H. Assessing clinical practice of student

- nurses: Views of teachers, mentors and students. *Nurse Educ Today* [Internet]. 2014;34(8):1161–6. Available from: <http://dx.doi.org/10.1016/j.nedt.2014.04.007>
13. Nielsen K, Finderup J, Brahe L, Elgaard R, Elsborg AM, Engell-Soerensen V, et al. The art of preceptorship. A qualitative study. *Nurse Educ Pract* [Internet]. 2017;26:39–45. Available from: <http://dx.doi.org/10.1016/j.nepr.2017.06.009>
 14. Saifan A, AbuRuz ME, Masa’deh R. Theory Practice Gaps in Nursing Education: A Qualitative Perspective. *J Soc Sci*. 2015;11(1):20–9.
 15. Kelly C. Student’s perceptions of effective clinical teaching revisited. *Nurse Educ Today*. 2007;27(8):885–92.
 16. Farzi S, Shahriari M, Farzi S. Exploring the challenges of clinical education in nursing and strategies to improve it: A qualitative study. *J Educ Health Promot*. 2018;7:1–8.
 17. Ahmad RJ, Bayan H TF, Seidi PAM. Prevalence of Social Anxiety in Students of College of Education – University of Garmian. *Res World J Arts, Sci Commer*. 2017;VIII(3(1)):78–82.
 18. Kurniawan MH, Bahtiar B. Nurse Preceptor Experience in Preceptorship Program: A Systematic Literature Review of Qualitative Studies. *Int J Nurs Heal Serv*. 2018;1(1):35–48.
 19. Odelius A, Traynor M, Mehigan S, Wasike M, Caldwell C. Implementing and assessing the value of nursing preceptorship. *Nurs Manage*. 2017;23(9):35–7.
 20. Amar Z, Mita, Ernawati. Pengalaman mahasiswa keperawatan universitas tanjungpura dalam pelaksanaan praktik klinik I. *J Proners*. 2019;4(1):1.
 21. Dorothy E. Reilly MHO. Pengajaran Klinis Dalam Pendidikan Keperawatan. 2nd ed. Jakarta: EGC; 2002.
 22. Hidayat AA. Pengantar Pendidikan Keperawatan. Jakarta: CV Sagung Seto; 2002. 143 p.
 23. Susilo R. Pendidikan Kesehatan Dalam Keperawatan. Yogyakarta: Nuha Medika; 2011.

24. Watkins C, Hart PL, Marenco N. The effect of preceptor role effectiveness on newly licensed registered nurses' perceived psychological empowerment and professional autonomy. *Nurse Educ Pract* [Internet]. 2016;17:36–42. Available from: <http://dx.doi.org/10.1016/j.nepr.2016.02.003>
25. Suprati S. Analisis Dampak Model Pelatihan Klasikal dan Preseptorsip terhadap Kompetensi. *J Ilm Adm Publik (JIAP)*. 2019;5(2):196–206.
26. Nursalam, Efendi F. Pendidikan dalam Keperawatan. 1st ed. Jakarta: Salemba Medika; 2008. 297 p.
27. AIPNI. Kurikulum Inti Pendidikan Ners Indonesia 2015 Asosiasi Institusi Pendidikan Ners Indonesia [Internet]. Jakarta: AIPNI; 2015. 292 p. Available from: www.aipni-ainec.com
28. Department of Health. Preceptorship framework. London: Department of Health; 2010. 33 p.
29. Kristofferzon ML, Mårtensson G, Mamhidir AG, Löfmark A. Nursing students' perceptions of clinical supervision: The contributions of preceptors, head preceptors and clinical lecturers. *Nurse Educ Today* [Internet]. 2013;33(10):1252–7. Available from: <http://dx.doi.org/10.1016/j.nedt.2012.08.017>
30. Tursina A, Safaria T, Mujidin M. Pengaruh Bimbingan Preceptorship Model Kognitif Sosial Terhadap Peningkatan Kompetensi Klinik pada Mahasiswa. *PSIKOPEDAGOGIA J Bimbing dan Konseling*. 2016;5(1):79.
31. Purwoastuti E, Walyani ES. Perilaku & Softskills Kesehatan: Panduan untuk tenaga Kesehatan (Perawat dan Bidan). Yogyakarta: Pustaka Baru Press; 2015. 186 p.
32. Kusmiran E. Soft skill *Caring* dalam Pelayanan Keperawatan. Jakarta: Trans Info Media; 2015. 203 p.
33. Klaus P. The Hard Truth About Soft Skills. New York: HarperCollins; 2007. 190 p.
34. Indra W, Munarsih, Rukmana IJ, Putren I, Maulinda. Peningkatan

- Keterampilan Belajar Dan Softskill Di Panti Asuhan Al-Kamilah Serua - Depok. J Pengabdi Kpd Masy. 2021;2(1):494–506.
35. Uchjana Effendy O. Ilmu Komunikasi, Teori dan Praktek. Komunikasi dalam sebuah organisasi. Bandung: Rosda Karya; 2019. 181 p.
 36. Widhiarso W. Evaluasi Soft Skillss dalam Konteks Pembelajaran. Internet [Internet]. 2009; Available from: <http://widhiarso.staff.ugm.ac.id/h-39/soft-skills-mahasiswa.html>
 37. Syah M. Psikologi Belajar. Jakarta: Raja Grafindo Persada; 2009. 276 p.
 38. Manginte AB, Rachmawaty R, Saleh A. Efektivitas preceptorship terhadap kinerja klinik mahasiswa: Literature review. J Keperawatan Muhammadiyah. 2019;4(2):90–6.
 39. Muhmin AH. Pentingnya Pengembangan Soft Skills Mahasiswa di Perguruan Tinggi. Forum Ilm [Internet]. 2018;15(2):330–8. Available from: <https://ejurnal.esaunggul.ac.id/index.php/Formil/article/view/2368>
 40. Pauli SM. Human Capital Manajemen: Kepemimpinan Transformatif pada Revolusi Industri 4.0. Heni C, editor. Yogyakarta: PT. Kanisius; 2021. 1 p.
 41. Nursalam. Literature Systematic Review pada Pendidikan Kesehatan. Surabaya: Fakultas Keperawatan Universitas Airlangga; 2020. 102 p.
 42. Ramdhani A, Ramdhani MA, Amin AS. Writing a Literature Review Research Paper: A step-by-step approach. Int J Basic Appl Sci. 2014;03(01):47–56.
 43. Liberati A, Altman DG, Tetzlaff J, Mulrow C, Gøtzsche PC, Ioannidis JPA, et al. The PRISMA statement for reporting systematic reviews and meta-analyses of studies that evaluate healthcare interventions: explanation and elaboration. BMJ. 2009;339.
 44. Anwar S, Supriyati Y, Tolla B. Correlation between communication and preceptorship toward attitudes of nurse students. Enferm Clin [Internet]. 2019;30:27–30. Available from: <https://doi.org/10.1016/j.enfcli.2020.01.004>
 45. Anwar S, Supriyati Y, Tola B. Evaluation of Clinical Nursing Practice Programme with Preceptorship Supervision (Stake's Countenance Evaluation

- Model). J Ners. 2019;14(1):75–81.
46. Marks-Maran D, Ooms A, Tapping J, Muir J, Phillips S, Burke L. A preceptorship programme for newly qualified nurses: A study of preceptees' perceptions. *Nurse Educ Today* [Internet]. 2013;33(11):1428–34. Available from: <http://dx.doi.org/10.1016/j.nedt.2012.11.013>
 47. Hariti T, Rejeki S, Ernawati. Strengthening soft skills as the character of student nurses through the preceptorship management model. *Enferm Clin* [Internet]. 2020;30(2019):64–8. Available from: <https://doi.org/10.1016/j.enfcli.2019.11.022>
 48. Rambod M, Sharif F, Khademian Z. The impact of the preceptorship program on self-efficacy and learning outcomes in nursing students. Vol. 23, *Iranian Journal of Nursing and Midwifery Research*. 2018. p. 444–9.
 49. Bryan V, Vitello-Cicciu J. Perceptions of preceptors' authentic leadership and final year nursing students' self-efficacy, job satisfaction, and job performance. *J Prof Nurs* [Internet]. 2022;41(October 2021):81–7. Available from: <https://doi.org/10.1016/j.profnurs.2022.04.003>
 50. Sari SM, Ennimay E, Marni E, Anggreny Y. the Implementation of Preceptorship Model Improve Competency Achievement of Nursing Clinical Students. *Indones Nurs J Educ Clin*. 2017;2(1):118.
 51. Choi E, Yu S. Effects of preceptors' mentoring function on novice nurses' self-efficacy and organizational commitment: A cross-sectional study. *Nurse Educ Pract* [Internet]. 2022;64(May):103431. Available from: <https://doi.org/10.1016/j.nepr.2022.103431>
 52. Phuma-Ngaiyaye E, Bvumbwe T, Chipeta MC. Using preceptors to improve nursing students' clinical learning outcomes: A Malawian students' perspective. *Int J Nurs Sci* [Internet]. 2017;4(2):164–8. Available from: <http://dx.doi.org/10.1016/j.ijnss.2017.03.001>
 53. Aboshaiqah A, Qasim A. Nursing interns' perception of clinical competence upon completion of preceptorship experience in Saudi Arabia. *Nurse Educ*

- Today [Internet]. 2018;68(April):53–60. Available from:
<https://doi.org/10.1016/j.nedt.2018.05.021>
54. Muir J, Ooms A, Tapping J, Marks-Maran D, Phillips S, Burke L. Preceptors' perceptions of a preceptorship programme for newly qualified nurses. *Nurse Educ Today* [Internet]. 2013;33(6):633–8. Available from:
<http://dx.doi.org/10.1016/j.nedt.2013.02.001>
 55. Omer TY, Suliman WA, Thomas L, Joseph J. Perception of nursing students to two models of preceptorship in clinical training. *Nurse Educ Pract.* 2013;13(3):155–60.
 56. Girotto LC, Enns SC, De Oliveira MS, Mayer FB, Perotta B, Santos IS, et al. Preceptors' perception of their role as educators and professionals in a health system. *BMC Med Educ.* 2019;19(1):4–11.
 57. Ebu Enyan NI, Amoo SA, Boso CM, Doe PF, Slager D. A Multisite Study on Knowledge, Perceived Motivators, and Perceived Inhibitors to Precepting Nursing Students within the Clinical Environment in Ghana. *Nurs Res Pract.* 2021;2021.
 58. Sherrod D, Holland C, Battle LH. Nurse preceptors: A valuable resource for adapting staff to change. *Nurs Manage.* 2020;51(3):50–3.
 59. Potter PA, Perry AG, Stockert PA, Hall AM. *Fundamentals of Nursing*. 8th ed. Key to Success Staff Nurses Recruitment Exam. Canada: Elsevier; 2013. 1358 p.
 60. Sukartini T, Maulida ER, Suarilah I. The Influence of Preceptorship Learning Method on *Caring* Behavior of Students at ICU Room. *Syst Rev Pharm.* 2020;11(3):921–4.
 61. Rosli NA, Choo TY, Idris DR. Impact of Preceptorship Models for Undergraduate Nursing Students and Its Implementation: Systematic Review. *Int J Nurs Educ.* 2022;14(1):111–8.